

Childminder Report

Inspection date	12 October 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a welcoming and safe environment with plenty of stimulating toys and activities that children enjoy to learn through their play.
- The childminder makes accurate assessments of children's progress. She provides a broad range of activities and engages children through effective teaching and purposeful play. All children make good progress in their learning.
- Children have good emotional attachments to the childminder, who is very caring and attentive to their needs. This develops their sense of belonging and helps them to explore the environment with confidence.
- The childminder has a secure understanding of her role in safeguarding children. She has effective practices and procedures in place to ensure children can play in safety and are well cared for.
- The childminder is committed towards the ongoing development of her setting. She reflects on her practice and takes account of the views of parents and children, to drive improvements.

It is not yet outstanding because:

- The childminder does not always display posters, including those that children help make, effectively to make them easy for children to refer to. This does not fully support and initiate discussions to strengthen children's interests further.
- The childminder has not fully developed an environment rich in print, where children can extend their understanding that print carries meaning, particularly for those who enjoy learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of resources and reference materials to build further on children's interest and initiate discussion
- further increase opportunities for children to practise their early reading skills throughout the daily routine.

Inspection activities

- The inspector observed areas within the home used for childminding.
- The inspector observed interactions between the childminder and the children while they engaged in activities.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding with regard to her responsibility to meet the requirements of the Early Years Foundation Stage. She knows the procedures to follow should she have any concerns about a child. The childminder has a wide range of well-maintained policies and procedures that she implements in her daily practice. The childminder recognises the importance of using self-evaluation to reflect on the quality of her practice and provision. She works closely with her co-childminder to drive continuous improvements that benefit children. She has also made good use of training to increase her skills and knowledge. For example, she has developed her planning and assessment practices. Parents comment very positively about the childminder; they particularly value the support given and the progress updates they regularly receive on their children's development.

Quality of teaching, learning and assessment is good

The childminder has a confident understanding of her role in promoting children's learning and the quality of her teaching is good. The childminder follows children's interests and ideas closely through play. She works closely with her co-childminder to monitor children's overall progress well, and to ensure that they receive positive and interesting experiences. The childminder uses effective interaction, such as using correct pronunciation and providing a commentary of what children are doing as they play. This helps children to build a wide vocabulary and be confident speakers. The childminder skilfully adapts activities to keep children interested and encourages them to use their ideas. For example, when children decided to paint the leaves and mix various colours, they examined the textures and patterns created. Children remain focused and concentrate for long periods, and this helps them to concentrate and build on their learning well.

Personal development, behaviour and welfare are good

Children's behaviour is good. They play well together, and they listen to and respond well to the childminder's requests. The childminder uses age-appropriate methods to help children to manage their feelings and behaviour. They are learning to share, take turns and respect others. The childminder gives children warm praise for their efforts, which helps them value their own contribution and show pride in their work. The childminder encourages children to practise their physical skills. For example, children visit the park regularly and use equipment that promotes their coordination and balance skills.

Outcomes for children are good

Children enjoy using the wide range of resources available to them. They take part in role play, acting out real and imagined experiences. For example, they carefully make pretend ice lollies and sell them in the shop. Children make good ongoing progress in their learning and development and learn important skills they need for their future learning.

Setting details

Unique reference number	EY441765
Local authority	Merton
Inspection number	900074
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012. She works from her mother's and co-childminder's address in Wimbledon, in the London Borough of Merton. She operates her service from 7.30am to 6pm, Monday to Thursday, for most of the year.

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