

Childminder Report

Inspection date	12 October 2015
Previous inspection date	9 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides interesting activities that motivate children to learn. She makes accurate assessments of children's development and uses her findings to plan for their individual needs. As a result, children make good progress.
- Children behave well and learn to respect one another. The childminder is calm and consistent in her approach and gives gentle reminders to help children learn. She supports children's emotional well-being effectively.
- The childminder gives children lots of praise and encouragement at appropriate times. She promotes children's self-esteem well and raises their levels of confidence. They feel safe and secure in her care.
- The childminder reflects on her practice well. She gains the views of parents and children and considers what works and what changes to make. She regularly exchanges ideas with other childminders. She keeps her knowledge and skills up to date to help maintain good standards and positive outcomes for children.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share children's achievements from home to plan more precisely for their learning.
- Children's awareness of other people's similarities and differences is not always fully explored to further extend their knowledge of diversity and the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share additional details about what their children learn and achieve at home, to provide a more consistent approach to promoting children's progress
- increase opportunities for children to explore and learn about similarities and differences between themselves and others in society.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed the childminder and children during play and discussed children's progress.
- The inspector examined a sample of policies, documents and children's records.
- The inspector read testimonials from parents to gain their views.
- The inspector held a discussion with the childminder about her self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her roles and responsibilities. Safeguarding is effective. The childminder has a secure understanding of what would give her concerns for a child's welfare and the steps to take if necessary. She carries out regular risk assessments to help ensure hazards are kept to a minimum. She keeps her knowledge up to date with safeguarding and first-aid training. The childminder monitors children's progress effectively and shares this with parents to involve them in their children's learning. Parental feedback is very positive, specifically detailing how children are kept safe and happy.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder is enthusiastic, which helps to engage children in their learning. She carries out observations and assessments and uses the information effectively to plan what children will do next. She knows the children well and ensures they receive a good level of challenge in the tasks she sets, which are appropriate for their age. Children participate in a variety of interesting activities. For example, they learn about shapes and colours as they take part in craft activities, and explore the different sounds of instruments. They develop an awareness of numbers as they count with the childminder. They look at photographs of themselves and gain a sense of belonging and self-awareness. Children develop an interest in books and learn to recognise their names and new words. They attend group times with the childminder, where they learn to mix with others to develop their social skills. All of these experiences help prepare children well for their eventual move to school.

Personal development, behaviour and welfare are good

The childminder is kind and caring and provides successful settling-in procedures so that children form secure emotional attachments with her. Children explore the environment and make choices in their play. From an early age, they learn to share the toys and take turns when using them. Children enjoy outdoor play and have daily opportunities to be physically active; for example, they play in the garden and visit local parks. Children learn about road safety as they frequently go on outings with the childminder. They enjoy healthy snacks and meals and develop good hygiene practices.

Outcomes for children are good

All children make good progress from their starting points. Children gain good independence skills and are confident to learn. They continually engage in activities that help them to develop the skills they will need for the future. As a result, outcomes for children are good.

Setting details

Unique reference number	112616
Local authority	Hampshire
Inspection number	846027
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	9 May 2011
Telephone number	

The childminder registered in 1993. She lives in Yateley in Hampshire. She works from Monday to Friday for most of the year.

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