

Sticky Fingers Pre-school

Mansel Park Pavilion, Evenlode Road, SOUTHAMPTON, SO16 9RS



Inspection date

12 October 2015

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff maintain a safe and secure environment for children in which they help children to learn about keeping themselves safe.
- Staff encourage children to manage tasks confidently for themselves to promote their independence and to help prepare them for school.
- Management monitors the quality of staff teaching and the assessment and planning of children's progress effectively. As a result, children make good progress in their learning.
- Management and staff evaluate the quality of the provision to make ongoing improvements to children's care and learning. For example, they have improved the outdoor play area and group activities to extend children's understanding of the world and their communication skills.

It is not yet outstanding because:

- Staff do not consistently encourage children to develop a good awareness of shapes in their play and everyday activities.
- Staff miss some opportunities to help children find out what they can do with different media and materials to extend their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical development by providing more opportunities for them to learn about shapes during play and their daily activities
- extend children's creativity further by supporting them more consistently to explore and investigate different media and materials.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management provides staff with continuous training, guidance and information regarding changes to the policies and procedures. As a result, staff have a clear understanding of their roles and responsibilities and how to respond to any concerns to help protect children from harm. Staff have all completed childcare qualifications and attend regular training courses to help them meet children's needs well. For example, staff attended training to promote children's communication and language skills. This has helped them to communicate better with children and to provide innovative activities to promote children's language development.

Quality of teaching, learning and assessment is good

Staff plan and assess children's learning effectively from the start. They keep parents closely informed and encourage them to get involved in their children's learning. For example, staff encourage parents to borrow reading resources to promote specific aspects of children's development at home. Staff help children to develop good listening and language skills. For example, during focused group sessions, staff asked questions and used sign language, gestures and props to help children learn to listen, understand and speak. Staff encouraged children to count regularly and challenged older children to solve number problems to learn about calculation. As a result of these examples of good quality teaching, children are interested and attentive learners.

Personal development, behaviour and welfare are good

Staff provide a warm welcome for children and close support so they settle well and feel secure. They prepare exciting play areas for children with a good range of challenging activities to support children's developing interests. These include lots of physical play for active children and calm environments for children to play quietly and read. As a result, children choose from the activities confidently and enjoy their play. Staff promote children's health and physical development well. For example, children prepared nutritious snacks while they talked about healthy foods and practised good personal hygiene routines.

Outcomes for children are good

Children are developing good self-confidence and a motivation to learn and succeed. They take pride in their achievements, which staff celebrate with them. This helps to prepare children for their future learning effectively.

Setting details

Unique reference number	EY462706
Local authority	Southampton
Inspection number	998747
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	40
Number of children on roll	34
Name of provider	Green Lane Playgroup (Southampton) Committee
Date of previous inspection	13 November 2014
Telephone number	0238 076 4499

Sticky Fingers Pre-school registered in 2013. It is one of three settings managed by the same voluntary committee. It operates from the Millbrook area of Southampton, Hampshire. The pre-school is open weekdays during term time only, from 9.30am to 2.30pm. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. The pre-school employs seven members of staff, all of whom hold early years qualifications at levels 3 to 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

