

Childminder Report

Inspection date	12 October 2015
Previous inspection date	2 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has built strong relationships with children, which promote their sense of belonging. Therefore, children settle well and are confident in their surroundings.
- The childminder values professional development. For example, she has attained a higher childcare qualification and uses her knowledge effectively to improve outcomes for all children.
- The childminder undertakes effective observation and assessments to promote children's learning, given their starting points, and to monitor their ongoing progress.
- The childminder plans a varied range of activities that support children's individual needs and interests.
- The childminder encourages children's communication and language development well, such as through meaningful conversations and skilful questioning.
- Due to thoughtful planning, children receive healthy meals and snacks, which contribute to them making healthy choices.

It is not yet outstanding because:

- The childminder does not always use all opportunities to encourage children to practise making marks, particularly in meaningful ways to strengthen their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make marks in purposeful ways to strengthen their early writing skills.

Inspection activities

- The inspector observed the childminder and children engaged in activities, including during physical play.
- The inspector observed the childminder and children throughout the learning environment.
- The inspector held discussions with the childminder about her processes for self-evaluation, including previous recommendations in relation to her policies, procedures and safety.
- The inspector held ongoing discussions with the childminder throughout the inspection regarding her practice.
- The inspector took account the views of parents through written feedback.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of the procedures to follow in the event of a child protection concern. The childminder fosters a professional approach to improving the quality of care and service she provides. For example, she is working towards increasing opportunities for children to take part in regular cooking activities based on their interests. The childminder is vigilant about children's safety and welfare; she implements robust risk assessments and supervises children well. Furthermore, she updates relevant records, policies and procedures to keep children safe at all times. She has established strong relationships with parents and implements effective procedures so they are able to contribute to their children's ongoing assessments.

Quality of teaching, learning and assessment is good

The childminder provides good opportunities for children to take part in a varied range of learning experiences. For example, children enjoy exploring different textures, such as playing with the pretend snow. Children take pleasure listening to familiar stories while huddling under a blanket with their friends, which extends their language development, for example, as they repeat words, predict events and request for the childminder to retell stories. This further contributes to children's interest in printed material and enjoyment of books. The childminder provides activities to encourage children's imagination and creativity. For example, children enjoy making designs while taking part in junk-modelling activities.

Personal development, behaviour and welfare are good

Children play well together. They gain an understanding of right from wrong actions in practical ways to support their learning. For example, the childminder praises children for their achievements and she uses gentle reminders to encourage children to share with their friends. The childminder effectively promotes children's independent skills to increase their learning further. She plans daily opportunities for children to develop their physical skills and interaction with others, for example, by attending community groups. Children are able to take safe risks while they engage in play, which promotes their understanding of their own personal safety. For example, the childminder closely monitors children while using scissors and reminds them of safe practices.

Outcomes for children are good

The childminder organises the learning environment well to help children enjoy and achieve. She has a strong understanding of each child's individual needs, which helps children to make good progress in their learning and development. Overall, children are gaining the necessary skills to prepare for them for their future learning.

Setting details

Unique reference number	EY335569
Local authority	Waltham Forest
Inspection number	834801
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 December 2010
Telephone number	

The childminder registered in 2006. She lives in Walthamstow, in the London Borough of Waltham Forest. The setting is open weekdays, all year round. The childminder holds a childcare qualification at level 3.

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