

# Childminder Report

<b>Inspection date</b>	12 October 2015
Previous inspection date	31 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good because the childminder and her assistant understand their responsibilities, and work very well together. They help children to make good progress in their learning and development.
- The childminder meets children's individual needs very well. She works with other professionals and involves parents to support children that require additional help. They achieve well and gaps in their learning close because the childminder provides effective support.
- The childminder and her assistant are good role models. They praise and encourage children when they share and take turns and help them to understand how to behave. As a result, children play happily and behave very well towards each other.
- The childminder monitors her assistant closely and helps him to develop his practice and skills with targeted training and support that benefits children.
- Parents are happy with the care and teaching the childminder provides.

### It is not yet outstanding because:

- The childminder and her assistant do not fully promote older children's literacy skills. They do not consistently have opportunities to practise their early writing skills.
- The childminder and her assistant do not always build on children's independence and overly direct children's hygiene routines. Therefore, children miss opportunities to manage their personal hygiene needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's good independence to help them manage their personal hygiene needs
- strengthen older children's literacy development in preparation for school.

### Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had discussions with the children, the childminder and her assistant.
- The inspector observed children during activities indoors and outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

### Inspector

Tanisha Hodge

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a strong understanding of her roles and responsibilities. She implements her policies and procedures to support her good practice. Safeguarding is effective. The childminder has a very good understanding of child protection and knows how to help keep children safe and protect their welfare. The childminder continually reflects on her practice. She uses information from her observations to assess children's achievements and plan sharply focused next steps to move each child forward in their learning. The childminder has recently updated her safeguarding and first-aid training, which helps her to keep children safe and know how to respond to any accident or emergencies efficiently. In addition, the childminder attended a conference that gave her fresh ideas for outdoor learning, which had a positive impact for children, making their learning experiences more interesting.

### Quality of teaching, learning and assessment is good

The childminder follows children's interests well and offers them a good range of activities. Children make choices from the activities, which engage them and motivate them to learn. Children enjoyed listening to and joining in with actions to nursery rhymes and the childminder provided scarves that they used as props. She encourages children to develop mathematical skills, such as counting and comparing the similarities and differences between the scarves. The childminder forms good relationships with the parents. She shares plenty of information with them about their children's achievements and their next steps in learning. She offers them regular suggestions on how to extend children's learning at home. The childminder forms good links with local schools and nurseries and shares information regularly. This means those involved in the children's care have a consistent approach to helping them progress in their learning.

### Personal development, behaviour and welfare are good

The childminder creates a calm and welcoming environment. She is very attentive to children and they form good attachments with both the childminder and her assistant. Children develop good levels of confidence and feel secure. The childminder provides good opportunities to extend children's physical skills. They enjoy plenty of exercise and fresh air, which contributes to their good health and well-being. The childminder assesses and minimises potential risks in her home, garden and on outings so that children can play safely. She helps them to learn how to keep safe in the event of a fire. Children practise how to use the drop and roll technique should their clothing catch fire and to evacuate the home safely.

### Outcomes for children are good

Children make good progress in their learning relative to their starting points. Young children's communication skills are rapidly developing; they learn new words and confidently talk in sentences.

## Setting details

<b>Unique reference number</b>	EY439981
<b>Local authority</b>	Slough
<b>Inspection number</b>	824480
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 May 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Slough, Berkshire. The childminder offers care all day, Monday to Friday, throughout the year.

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Piccadilly Gate  
Store St  
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