

# Whizz-Kids Nursery

Quest Centre, Scout Way, LONDON, NW7 3JW



## Inspection date

9 October 2015

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are excellent. Parents are skilfully involved in their child's learning. Extensive information is shared with parents to encourage and support children's learning at home.
- The manager continuously reflects on how the nursery can enhance its excellent practice. Precise monitoring and evaluation, includes parents, children's and staff's views.
- Precise assessment and skilful planning are used by all staff to rapidly identify children's next steps in learning. Children make excellent progress in their learning and development from their starting points.
- Children's starting points are gained from information and observations which are obtained during children's home visits. This information is used to accurately plan a highly stimulating programme of learning which skilfully extends and challenges children.
- Children's behaviour is exemplary. Children very quickly become familiar with the nursery rules and consistent expectations of behaviour.
- Staff target small-group sessions to move children swiftly on in their speech and language skills. Children learn rhyming words, such as cat and mat, while playing the game 'Silly soup'. Children's development of letters and sounds skills are proficiently reinforced when children identify and find objects beginning with a letter of the alphabet.
- All children are highly motivated, engaged and actively participate in the extensive range activities and learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand opportunities for less-experienced staff to enhance their delivery of teaching to focus even more sharply on sustaining the excellent quality of teaching.

### Inspection activities

- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as, the nursery's self-evaluation and evidence of the suitability of staff working in the nursery and children's learning journeys and progress trackers.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.

### Inspector

Michelle Baldock

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is inspirational and exceptionally knowledgeable. She respects and values her staff, who work very closely as a well-established team. Staff are dedicated to achieving the best possible outcomes for children. Senior staff and management are excellent role models, who demonstrate outstanding practice on a daily basis. The manager very effectively shares her detailed knowledge regarding child development with parents. Parents attend monthly coffee mornings with the manager, who shares information regarding the Early Years Foundation Stage, behaviour management and other areas of child development, safety and welfare. The arrangements for safeguarding are effective and robust recruitment procedures are in place. Staff are aware of their responsibility in promoting children's safety and well-being. Staff have a full understanding of procedures to follow if a concern arises regarding a child's welfare. Through effective supervision the manager has identified areas for further development or training for less-experienced staff to enhance their delivery of teaching.

### Quality of teaching, learning and assessment is outstanding

Staff are well qualified and experienced. They demonstrate an excellent understanding of how children learn. Activities are expertly differentiated to meet all children's abilities and understanding. If a child's interest is sparked activities are adapted accordingly. The nursery has established strong partnerships with the settings children move on to. Children's interests are skilfully incorporated. For example, following on from the story of 'The three little pigs', children drew pictures of their own homes. They recorded all the different types of houses and homes in the local area. Children then identified similarities and differences from their own home compared to the homes in the local community.

### Personal development, behaviour and welfare are outstanding

The key-person system works extremely well and staff build close relationships with children and parents. Parents are full of praise for the dedicated team of staff. Children choose for themselves from an extensive range of healthy options at snack time. Children are extremely independent and are provided with a wealth of opportunities to further develop their skills. Younger children spend quality time with the older children. This develops younger children's confidence and provides older children the opportunity to role model good behaviour and sharing skills. Children have high levels of concentration and staff expertly use every opportunity to extend children's learning through play. Children learn to respect and celebrate others' differences, cultures and festivals.

### Outcomes for children are outstanding

Children's learning journeys are extensively monitored. Staff rapidly identify gaps in children's learning, perceptive intervention is given ensuring children's continued excellent progress. Staff skilfully help children to develop their self-esteem and positive approach to learning. The children are exceptionally well prepared for their next steps in learning and moving on to school.

## Setting details

<b>Unique reference number</b>	EY221710
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1024267
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Gillian Jane Liu
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	020 8959 5556

Whizz-Kids Nursery was registered in 1991. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, including one with an BEd (Honours) Degree. The nursery opens Monday to Friday during term time only. Sessions are from 9.30am until 3pm, except Thursday, when the session is 9.30am until 12.15pm. It supports children who speak English as an additional language and disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

