

S4YC-Out of school club (Brookhurst)

Brookhurst Primary School, Brookhurst Road, WIRRAL, Merseyside, CH63 0EH



Inspection date

9 October 2015

Previous inspection date

18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The setting has made significant improvements since the last inspection. In particular, all staff have accessed safeguarding training. As a result, they are clear about the signs and symptoms of abuse and what they should do if they have concerns about a child.
- There are checks in place to ensure that staff are suitable to work with children. This includes when staff start at the setting and on an ongoing basis.
- Children are provided with activities that interest and challenge them. As a result, they are eager to join in and motivated to learn.
- Children develop secure relationships with staff and other children. Consequently, children settle quickly and are happy during their time at the setting.
- Staff use a variety of methods to keep parents informed about activities their child has been involved in. Parents express their confidence in the staff at the setting and know their children enjoy playing with their friends.
- Children behave well because staff use meaningful praise and give consistent messages about the boundaries.

It is not yet outstanding because:

- Systems for staff's performance do not consistently include feedback on how they can improve their interactions with children. This means staff do not always make the most of opportunities to extend children's play experiences.
- Staff do not always gather enough information from parents as children start at the setting. This means during children's first few sessions, activities are not always tailored to their individual likes, dislikes and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for staff's performance to include regular feedback for them on how they can improve their interactions with children
- extend the information gathered from parents as children start at the setting to include information to help staff plan activities that meet their needs during the settling-in period.

Inspection activities

- The inspector observed staff interactions during activities indoors and outdoors, and assessed the impact on children's play.
- The inspector completed a joint observation with the provider.
- The inspector held discussions with the manager and provider at appropriate times. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Anne Parker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers have provided opportunities for staff to improve their knowledge and skills. Staff have accessed various training courses and this has had a positive impact on the setting. For example, all staff have improved their knowledge of safeguarding, so children are well safeguarded at the setting. Managers meet with staff regularly and provide ongoing supervision. Managers take the views of parents and children into account when evaluating the setting and an improvement plan is in place as a result. There are good partnerships with a range of agencies and staff know where to find additional support to ensure that children's needs are met.

Quality of teaching, learning and assessment is good

Staff play alongside children and engage them in discussions about a variety of subjects. They ask children suitable questions and speak clearly to them. As a result, children are confident communicators. Staff introduce mathematical concepts and knowledge of the world into play, so children are continuing to learn during their time at the setting. There are secure partnerships with school, so children benefit from a shared approach. Staff provide activities which complement children's learning at school and, as a result, they are eager to join in. Partnerships with parents are also well established and staff communicate with them at hand over times.

Personal development, behaviour and welfare are good

Children are happy and settled at the setting because staff have a warm and welcoming approach. Children can make choices about what they play with from the good range of resources. Children are supported to develop independence because staff use effective strategies. For example, younger children are encouraged to use scissors and staff are on hand to provide guidance when required. As a result, children develop a good sense of achievement and self-esteem. Staff provide a healthy range of snacks. They effectively promote healthy lifestyles. Children have a range of opportunities to develop their physical skills and be physically active. They play outdoors or take part in activities delivered by a sports coach. Children know what to do to keep themselves safe. For example, they inform staff when they are going to the toilets and stay within the designated areas. Staff are good role models and encourage children to be polite and respectful towards others. Staff use opportunities, such as discussing children's holidays to talk about cultures other than their own.

Setting details

Unique reference number	EY429976
Local authority	Wirral
Inspection number	1015928
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	57
Name of provider	S4YC Limited
Date of previous inspection	18 May 2015
Telephone number	01513344348

SY4C-Out of school club (Brookhurst) was registered in 2011. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.50am and 3.30pm until 6pm.

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