

Childminder Report

Inspection date

9 October 2015

Previous inspection date

19 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She plans a variety of interesting, challenging activities to encourage children's learning across the seven areas.
- The childminder is calm and caring and forms strong relationships with the children. They receive lots of praise and encouragement which builds their confidence and self-esteem.
- The childminder works closely in partnership with parents. She gathers detailed information at the start of each child's placement and keeps up to date with children's changing needs through daily discussion with parents.
- Children enjoy being outdoors. They use a variety of equipment to help their developing physical skills.
- The childminder identifies potential risks within her home and garden and takes steps to ensure these are minimised. Children learn to cross the road safely when out as they walk to and from school.

It is not yet outstanding because:

- The childminder does not always consider a broader approach to professional development to maintain and improve her knowledge and understanding in relation to teaching and learning.
- Children's growing awareness of sounds and letters is not always promoted through their everyday play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review opportunities for professional development to extend knowledge and skills in different aspects of teaching and learning
- increase opportunities for children to extend their recognition and matching of letters and sounds as part of their literacy development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of members of the household.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage. She holds an early years qualification and attends paediatric first-aid training to update her knowledge. However, the childminder's current programme of professional development is not focused on extending her knowledge and skills in different aspects of teaching and learning. The childminder reflects on the service she provides and gathers the views of the parents. She monitors children's learning, in order to track their progress and development. The arrangements for safeguarding are effective. The childminder has a good understanding of her role in keeping children safe from harm and maintains a safe and secure environment.

Quality of teaching, learning and assessment is good

The childminder uses her knowledge of the children's characters, interests and abilities to provide a variety of activities that challenge and motivate them. Children enjoy recalling past events and familiar routines through role play. They chatter as they make drinks, use spoons to stir what they have made and provide pretend cakes. Children use small tools with increasing dexterity and coordination as they flatten, cut and mould dough. They confidently identify the different coloured dough they have chosen and match it to the same coloured tubs when tidying it away. Children are animated and engaged as they listen to favourite stories. They join in with the familiar text and the actions that support the story. Younger children readily use pens, crayons and paint to make marks. The childminder does not always extend children's developing literacy skills as they begin to recognise and match letters and sounds. Parents are actively involved in sharing their child's interests and achievements at home, reinforcing the partnership approach to children's learning and development.

Personal development, behaviour and welfare are good

Children are gradually introduced into the childminder's home and settle well into her care. They move confidently around the childminder's home and select the resources they wish to play with. They meet with other children and visit the local library and parks which helps them become familiar with their community. Children behave well. The childminder encourages and supports children as they learn to share, take turns and negotiate as they play. Children have daily opportunities to be physically active and spend time outdoors. They enjoy healthy food and are encouraged to become independent in daily routines.

Outcomes for children are good

All children are making good progress in relation to their starting points. They enjoy a wide variety of activities that support them in developing skills for future learning and in readiness for the move to school. Children's communication skills are supported well and they chat animatedly about experiences they have enjoyed at home with their families. The childminder works in partnership with other early years settings that the children attend and shares information about their learning.

Setting details

Unique reference number	EY433043
Local authority	Coventry
Inspection number	853365
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	5
Number of children on roll	18
Name of provider	
Date of previous inspection	19 January 2012
Telephone number	

The childminder was registered in 2011 and lives Radford, Coventry. She operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays. The childminder holds an appropriate early years qualification at level 4.

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