

# Childminder Report

<b>Inspection date</b>	9 October 2015
Previous inspection date	16 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has effective systems in place to observe and assess children's learning. She uses the information gained from these and discussions with parents to plan meaningful and challenging activities and experiences for all children. Children make good progress in their learning.
- The childminder is a good role model. She treats children with care and concern, and uses age-appropriate strategies to manage children's behaviour. Children have good levels of confidence and self-esteem and behave well, given their ages and stages of development.
- The childminder knows children well. Settling-in sessions are used effectively to support a smooth move from home to her setting. The childminder works with parents during this time, in order to ensure children have familiar experiences.
- The childminder encourages children to eat healthily and lead healthy lifestyles. Children have many different opportunities to be physically active, both in the childminder's home and by attending outings in the local community.
- The childminder's home is safe, warm and welcoming.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities for children to follow their own thinking and ideas during planned activities. This means children do not always learn to have a go and explore their own ways of doing things.
- The childminder does not yet consistently ask parents and children to contribute their views and opinions on the quality of service provided. This means the childminder cannot use their suggestions to help her make more meaningful changes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities during planned activities for children to freely explore and follow their own thinking and ideas
- gather the views of parents and children about the quality of service more frequently and use these to aid even more robust self-evaluation.

### Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector looked at some documents, including the childminder's policies and procedures, self-evaluation and the children's development records.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder playing and interacting with the children.
- The inspector checked evidence of the childminder's qualifications and the suitability of adult household members.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has attended safeguarding training and holds a valid first-aid qualification. The childminder has effective policies and procedures in place, which she understands and uses well to ensure the quality of her service. The childminder regularly evaluates the quality of her provision and her own knowledge. This has assisted her to make some beneficial changes. For example, recent training on observations and assessments has allowed her to put in place more robust planning that is linked to children's interests. Partnerships with parents are good. The childminder makes good use of journals, texts and daily discussions with parents to keep them informed of their children's learning and care.

### Quality of teaching, learning and assessment is good

The childminder uses effective teaching skills. She makes the most of every opportunity to extend children's communication and language skills. The childminder uses simple questioning and repeats familiar words to encourage children to speak. The childminder interacts well with children and supports them to develop their physical and mathematical skills. Children enjoy blowing and chasing bubbles outside. The childminder encourages them to count and she talks to the children about size and shape. Children are eager to learn and explore. The childminder provides them with a wide variety of different toys and resources, which are linked to their individual interests.

### Personal development, behaviour and welfare are good

Resources are plentiful and attractively presented to help children make independent choices. Children are happy and comfortable in their surroundings. The childminder is attentive to their needs and they happily approach her for comfort and reassurance. Children develop good independence skills. They wash their own hands and face after meals and manage their own needs for a drink. The childminder closely follows children's individual routines as discussed with parents, helping children to feel emotionally secure and promoting their general well-being. Children demonstrate their developing social skills and are beginning to understand the needs of others. They share the resources with support from the childminder and have good manners.

### Outcomes for children are good

The childminder routinely monitors the educational programmes offered to children. Children make good progress in their learning and are well prepared for the next stage of their learning and school.

## Setting details

<b>Unique reference number</b>	EY240704
<b>Local authority</b>	Wigan
<b>Inspection number</b>	870089
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 June 2011
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Tyldsley, Greater Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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