

Pumpkins After School Club



Trinity C of E School, Littleton Drew Lane, Badminton, Avon, GL9 1HJ

Inspection date	12 October 2015
Previous inspection date	6 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- Parent partnerships are exceptionally strong and they complement the excellent partnership working between the club and the school.
- Staff place a very high emphasis on children's health, welfare and well-being by the excellent implementation of safeguarding policies and procedures and high-quality care.
- Leaders are extremely driven and have a deep understanding of the Early Years Foundation Stage. They demonstrate a commitment to constant high-quality improvement. All staff have been involved in developing rigorous action plans to specifically target areas for improvement. For example, staff are currently monitoring equality learning to ensure they are fully enhancing this for all children.
- There is an extensive programme for staff's professional development, which enables consistently outstanding practice through effective mentoring and training. As a result, staff are highly motivated and skilled, and morale is very high.
- The club is calm and the children's behaviour is excellent. Children fully understand the club rules as staff are consistently excellent role models, praising their achievements at the club and in school. As a result, children have excellent social skills and very high self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's creativity further through a widened range of musical activities.

Inspection activities

- The inspector held discussions with the provider and play leader at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff interactions inside and outside.
- The inspector looked at documentation, including a sample of children's records and planning, and checked the suitability of staff who work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the play leader.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and staff are extremely knowledgeable and experienced so children benefit from a high-quality, professional team that understands how to support them in developing new skills. Staff have a wide range of expertise, which has a positive effect on the quality of teaching and activities. Highly effective risk assessments and safety checks ensure the environments are of a high quality and extremely safe for children. Staff involve children in this process and, as a result, children develop excellent awareness of dangers and how to keep themselves safe. Leaders implement robust and highly effective recruitment methods to ensure all staff are suitable to work with children. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide treatment in the event of an accident or incident. Staff have an excellent understanding of their responsibility to take prompt action should they have a concern about a child. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Staff provide an excellent range of well-planned activities, for example, using themes in line with current festivals and children's interests to make them meaningful to them. Children happily engage in activities and are extremely confident at having a go at doing things for themselves. Children choose some activities, others are based on themes, and some link to things they are doing at school. Staff know the children very well and ensure that they always cater for individual interests. This means that children have time to become deeply involved, which helps to develop an enthusiasm for learning. Children and staff engage in valuable conversations, which enhance children's language skills greatly. The club offers a range of activities that children enjoy and, as a result, they are very happy and highly motivated learners. They gain skills, such as conversation skills, that they put to use in school. However, at times, staff miss some opportunities to promote musical play to enhance children's creativity.

Personal development, behaviour and welfare are outstanding

Extremely positive relationships are evident between children and staff. Children show a lot of independence as they make themselves sandwiches and choose from a range of healthy fillings. Staff encourage older children to develop responsibility, for example, by acting as buddies for their younger peers. This enhances children's social skills very well and supports their emotional well-being. Children play outdoors daily and have access to a range of areas for different types of play, for example, a field for ball games and a climb in sand tray. Children are particularly motivated by team sports games which fully promote their social skills and understanding of exercise and healthy lifestyles.

Outcomes for children

Setting details

Unique reference number	EY337934
Local authority	South Gloucestershire
Inspection number	827435
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	16
Number of children on roll	5
Name of provider	Pumpkins Nursery Ltd
Date of previous inspection	6 May 2009
Telephone number	01454 219400

Pumpkins After School Club registered in April 2006. The club runs from Trinity Church of England Primary School, Acton Turville, Badminton. The club is open Monday to Thursday, between 3.30pm and 6pm, during school terms. There are three staff employed to work with the children; of these, one has a relevant qualification at level 3, one has achieved Early Years Professional Status and one is unqualified.

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