

# Kelvin Road Playgroup

The Seventh Day Adventist Church Hall, Kelvin Road, Welling, Kent, DA16 2EH



<b>Inspection date</b>	12 October 2015
Previous inspection date	16 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team works in close partnership with parents. They monitor staff's planning and children's developmental records to gain an overview of children's progress. They then use this to make changes, such as to the environment, to meet the individual needs of children.
- Children make good progress towards the early learning goals. Staff plan and provide purposeful play and interesting learning experiences that meet children's individual needs.
- Management and staff engage the views of all who are involved in children's learning. They encourage parents to share what they know about children's development when they start attending the playgroup, and use this information to plan learning opportunities right from the start.
- Management and staff provide good quality resources and experiences that help to increase children's knowledge about diversity and differences in people. Children's behaviour is good. They have regular discussions with staff to help them understand what is expected of them.

### It is not yet outstanding because:

- Staff do not always manage group sessions as well as other activities to sustain children's interest and develop their concentration skills further.
- Staff do not make the most of all opportunities to increase children's awareness of healthy eating and the importance of exercise to their body to extend their understanding of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to always sustain children's interest and make sure that noise levels enable children to concentrate fully
- extend children's understanding of healthy lifestyles, particularly during daily routines.

### Inspection activities

- The inspector observed a number of activities and spoke to staff.
- The inspector toured the premises.
- The inspector sampled required documents and discussed the effectiveness of the playgroup's self-evaluation processes.
- The inspector spoke to parents to gain their views.
- The inspector conducted a joint observation.

### Inspector

Alberta Minta-Jacobs

## Inspection findings

### Effectiveness of the leadership and management is good

The management team drives continual improvements in the quality of the provision. For example, children's next steps in learning are clearly identified in planning and used to improve learning outcomes. Staff complete supervision sessions and access further training to improve the quality of their practice. For example, staff have used knowledge from training to help improve the learning outcomes for groups of children more effectively. Management and staff prioritise areas for continuous improvement. They reflect on the overall quality of the provision and incorporate the views of parents, children and other professionals in this process. Safeguarding is effective. Staff's understanding of how to deal with child protection issues is supported by regular safeguarding training and the setting's policies and procedures. Staff are aware of changes to safeguarding legislation and know how to report concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff have childcare experience and most have a relevant qualification. They use their observations and assessments effectively to plan appropriate learning experiences that engage and challenge children well. They provide a good range of activities, both indoors and outdoors, and encourage children to choose learning that supports their interests. For example, they encourage children to choose their own materials to complete their task. They describe the material they pick to staff and engage in discussion about the different textures. This helps children to develop good communication skills. Management and staff work with other professionals to support children and help narrow gaps in their learning.

### Personal development, behaviour and welfare are good

Staff support children's independence well; they encourage them to choose their own toys, organise their play and develop their self-care skills. The effective key-person system helps children form strong relationships with staff, who are sensitive to their care and learning needs. Children gain confidence to use their imagination to explore the good-quality toys and equipment. Staff and children talk about their feelings and share the expectations of the group. For example, staff act as good role models and share with children what is expected behaviour. They provide gentle reminders to share, take turns and say 'thank you'. Children enjoy healthy snacks and physical exercise, which promote their physical well-being. Staff work in partnership with local schools and other professionals to provide a joined-up approach to meeting children's welfare and well-being needs.

### Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress given their starting points. Children are gaining the skills they need for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	115379
<b>Local authority</b>	Bexley
<b>Inspection number</b>	839991
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Kelvin Road Playgroup Partnership
<b>Date of previous inspection</b>	16 May 2011
<b>Telephone number</b>	0787 0952 696

Kelvin Road Playgroup registered in 1968. It operates from a church hall in Welling, Bexley, in Kent. The playgroup opens Monday to Friday from 9am to 12 noon. It is accredited to provide free early education for children aged two, three and four years. There are five members of staff, of whom four hold appropriate early years qualifications between level 2 and level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

