

# Crowhurst Playgroup

The Village Hall, Forewood Lane, Crowhurst, Battle, East Sussex, TN33 9AJ



<b>Inspection date</b>	12 October 2015
Previous inspection date	16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff build close relationships with parents and parents feel well informed and involved in their children's learning. Children make good progress as they receive consistent teaching and care.
- Children seek out staff to share memories and ideas. They form close relationships between staff, which help them to be confident and demonstrate a sense of trust and belonging.
- Children develop good communication, speaking and listening skills. The staff extend children's learning and challenge their thinking well through high quality interaction.
- Children develop a good understanding of mathematics. Staff encourage their understanding of mathematical concepts and language well through play.
- The setting is continuously improving and together the team makes positive changes. The management team is dedicated to evaluating and reviewing its practice.
- Staff make close links with schools and share routines, ideas and children's progress. This helps to prepare children well for the move to school.

### It is not yet outstanding because:

- Staff do not always recognise when to encourage children to be independent during the routine of the day. For example, they do not provide appropriate cutlery for children who want to help in the preparation of snacks.
- Children enjoy activities that help them to learn about the different people and communities. However, staff do not take all opportunities to reinforce this learning during children's play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to complete manageable tasks to promote their independence
- extend further the support for children to develop their awareness of diversity.

### Inspection activities

- The inspector viewed the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector sampled a range of documentation, including a sample of the policies and procedures, staff suitability records and children's records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced team is knowledgeable with regards to meeting the needs of individual children in all the learning areas. The indoor and outdoor learning environments are well organised and resourced to support children's interests well. Staff practice is monitored through regular training opportunities and supervision meetings. The team has daily meetings to evaluate the day's events to check that the activities and resources are effective in engaging children. The manager accurately tracks and records children's progress and has a realistic overview of any gaps in development. She takes action to address these promptly. All children make good progress. The staff establish close relationships with other professionals and outside agencies. For example, they share information effectively to provide the children with a consistency of care. Safeguarding is effective. All staff have a good understanding of the robust policies and procedures and how to effectively support the welfare of the children.

### Quality of teaching, learning and assessment is good

Children make good progress in relation to their starting points. Staff plan to meet individual next steps for children and extend their learning well. They role model play well and keep children motivated to learn by introducing new ideas. The staff attend training, which they use effectively to improve children's learning outcomes. For example, recent training has extended staff's understanding of how to engage children in learning mathematics through play. Children develop good physical well-being. They enjoy active play each day and learn to move in different ways. Children follow well-embedded health and hygiene routines. Children understand how to remain healthy and meet their own personal needs.

### Personal development, behaviour and welfare are good

Children explore and investigate with confidence. Staff provide children with opportunities to extend their exploration in local environments. For example, they visit the local church and woods, to embed understanding of the local community, nature and living things. Children have an understanding of care and respect. Staff are good role models for behaviour and manners. Children develop good social skills; they behave well and are polite. Children participate in activities to promote turn taking and sharing and listen to each other with kindness. For example, they are able to wait their turn in games and group times. This helps them to develop good social skills.

### Outcomes for children are good

Children have a good understanding of early literacy skills as they are encouraged to recognise letters and write their own names. Children are supported well to develop life skills that prepare them well for future learning.

## Setting details

<b>Unique reference number</b>	109407
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	839595
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	13
<b>Name of provider</b>	Crowhurst Playgroup Committee
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	01424 830329

Crowhurst Playgroup registered in 1973 and operates from the village hall in Crowhurst, East Sussex. The playgroup is open every Monday, Wednesday and Friday from 9am to 12.55pm, during school term times only. The playschool employs four members of staff, all of whom hold relevant early years qualifications. The playgroup receives funding to provide free early education to children aged two, three and four years.

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