

# Childminder Report

**Inspection date**

9 October 2015

Previous inspection date

8 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses extremely effective approaches to engage children, taking accurate account of their interests and needs when planning. She provides an extensive range of exciting activities which stimulate and engage children, helping them to reach the next steps in their learning rapidly.
- Children behave exceptionally well. They show enjoyment in their learning and confidence in their own abilities.
- Children's safety is extremely well supported and the childminder gives safeguarding her highest priority. The childminder continually promotes children's understanding of their personal safety during day-to-day activities, such as when preparing a snack.
- The childminder places an extremely sharp focus on children's communication and language development in every activity or experience they take part in. She promotes their physical, personal, social and emotional development exceptionally well, giving children strong foundations for their future learning.
- The childminder provides an exceptional range of activities to help children gain an understanding of people, families and communities beyond their immediate experiences. She teaches children to value a number of other languages and supports children to speak these during everyday routines.
- First-class partnership working with parents means that children's needs are met exceptionally well. Parents write extremely glowing feedback and are very happy with the lines of communication.
- The childminder is highly driven and her commitment to continuous improvement is very clear. She is exceptionally proactive in obtaining feedback from children and parents about her practice which assists in developing her in-depth evaluation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent practice and provision by building even more on the high-quality programme for personal development.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the childminder's interaction with the children and spoke to the childminder throughout the inspection.
- The inspector carried out an observation of a planned activity and discussed the outcome with the childminder.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at the childminder's planning documentation, children's learning and development files, and children's assessment records.

### Inspector

Amanda Forrest

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder demonstrates an excellent understanding of her responsibility for protecting children in her care. She is extremely clear about the procedures to follow if she has concerns about the safety of a child and updates her safeguarding knowledge regularly. The childminder has a high passion for her work and works closely with her co-childminder; her enthusiasm and pursuit of excellence, since her last inspection, mean that she is constantly looking at ways to improve. For example, she demonstrates her drive to attend further training and to gain a childcare qualification to improve the already excellent quality of provision still further. She evaluates her teaching, children's progress and the activities she provides exceptionally well on a regular basis to ensure that she delivers a first-class service. Partnerships with other settings and professionals are very well established with excellent communication links between one another.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The children are completely absorbed in activities and concentrate for long periods of time. The childminder listens, watches and carefully intervenes to support and challenge children's learning. Children delight in the activities which build upon their interests. The childminder supports the children to develop excellent communication skills. They engage with the childminder to share their thoughts and learn new things. The childminder works closely with other professionals to ensure children get extra help if needed. The childminder and parents complete detailed assessments and plan together from children's starting points. They continue to review and discuss children's progress throughout the year. The childminder completes an accurate assessment of children's progress between the ages of two and three years. She identifies targets with parents to ensure that children continue to achieve.

### Personal development, behaviour and welfare are outstanding

Children settle quickly because the childminder builds outstanding relationships with children. She carefully meets their needs and interests, and praises them for their achievements. This has an exceptionally positive impact on children's self-esteem and emotional well-being. The childminder has firmly established routines and expectations which help children to learn important values and promote positive behaviour. Children are aware of the impact of their actions on others, helping them to learn about respecting each other. They learn about the importance of remaining healthy. For example, they take part in a range of outdoor activities which enables them to develop excellent physical skills. In addition, this provides them with excellent opportunities to learn about the world around them.

### Outcomes for children are outstanding

Children are highly motivated, eager to learn and confident in their own abilities. They make rapid progress from their starting points and continue to do so. Children are working above expectations for their age. All children are extremely well prepared for school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY404687
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	850587
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 April 2010
<b>Telephone number</b>	

The childminder was registered in 2009 and works from her mother's home in Skircoat Green, Halifax. She works with her mother who is the co-childminder. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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