

# Childminder Report

**Inspection date**

9 October 2015

Previous inspection date

15 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form secure attachments with the childminder. They settle quickly which gives them the confidence to explore and learn.
- The quality of teaching and learning is good. The childminder provides suitable activities that meet children's individual learning needs and abilities.
- The childminder promotes children's communication and language skills well in everyday routines and through good interactions as they play.
- Partnerships with parents are strong. As a result, the childminder knows each child well and is able to meet children's individual developmental and care needs.
- The childminder makes regular assessments of children's progress. She uses this information to ensure that any gaps in learning are swiftly identified and so that she can continue to provide enjoyable challenges for them.
- The childminder has a good understanding of safeguarding procedures and recognises the possible signs that children may be at risk from abuse. She routinely teaches children about safety through daily routines.

### It is not yet outstanding because:

- The childminder is not using all opportunities to extend her professional development to improve her knowledge of continually changing early years practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek further opportunities for professional development to support the drive for outstanding practice.

### Inspection activities

- The inspector viewed the parts of the home used for childminding.
- The inspector observed play and learning activities and assessed the impact this has on children's development.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times.
- The inspector discussed the childminder's self-evaluation form and looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector took account of the written views of parents.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder's home is warm, welcoming and well organised. The childminder monitors and tracks children's progress effectively. She has carefully considered the resources she provides, ensuring that they are easily accessible and encourage children to play and explore. The childminder has established links with other providers to make sure information about children's progress is shared. She uses self-evaluation to consider her provision. However, the childminder is not using all opportunities to extend her professional development to ensure her practice is the very best it can be. Arrangements for safeguarding are effective. Policies and procedures to safeguard children are in place and shared with parents. Risk assessments are completed for outings and to ensure the environment is safe for children. Parents are happy with the care their children receive and they share their thoughts through written comments.

### Quality of teaching, learning and assessment is good

The childminder is a good teacher and role model. She uses her experience and skills well to support children's learning and development and ensures they make good progress. The childminder assesses children's abilities, incorporating the views of parents and other providers, in order to understand each child's stage of development and what they enjoy. Children are given time to develop their own ideas and the childminder sensitively intervenes and plays alongside them, in order to extend their play even further. Children develop basic mathematics and literacy skills in readiness for the next stage in their learning. The childminder introduces mathematical concepts within children's play, teaching them about colours, numbers, sizes and shapes. They enjoy simple counting rhymes and share stories.

### Personal development, behaviour and welfare are good

The childminder is kind and caring and understands the needs of the children in her care very well. She gives clear and consistent support as children develop their independence in ways that are appropriate for their ages. Children are well behaved and they enjoy their time at the setting. The childminder uses praise and encouragement and this helps children to develop high levels of positive self-esteem. Children are given good access to a wide variety of toys and play opportunities to support all areas of their development. Good health and hygiene are promoted through everyday routines. Children's care arrangements include daily fresh air, regular drinks and healthy meals. The childminder works well with parents and other professionals to provide good continuity for children's well-being. Children's learning is shared with parents on a regular basis, enabling this to continue at home.

### Outcomes for children are good

The childminder has a good understanding of each individual child. She plans suitable activities to challenge the children further. This supports their ongoing development and means they make good progress from their initial starting points. Children are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY419861
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	852042
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 July 2011
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in the Armitage area of Rugeley, Staffordshire. The childminder operates from 7am to 6.30pm, Monday to Friday.

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