

Lanefields Out-Of-School Club



St. Aidan's C of E First School, Smithy Close, Skelmanthorpe, Huddersfield, West Yorkshire, HD8 9DQ

Inspection date	9 October 2015
Previous inspection date	18 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club involves children and the host school in evaluating their practice. They use their findings to identify and address any areas that could be improved. A strong focus on professional development means all staff continually develop their skills.
- Partnerships with the host school are very good. There are effective systems in place to share information regarding children's learning and progress. Children are provided with a wide range of experiences that meet their individual interests and complement their learning at school.
- Children have access to a wide range of resources that support their understanding of technology and promote their developing mathematical skills. They use pedometers to count their steps and use two-way radios to communicate with each other.
- The key-person system is good. The strong relationships children have with staff contribute to children settling well. They happily attend each session. Qualified staff ensure children's individual needs are well met. Their confidence and emotional well-being are effectively supported.

It is not yet outstanding because:

- Staff do not make sure that all parents are accessing information about the provision. Not all parents are aware of the different ways they can share their views.
- Younger children are not consistently encouraged to organise activities, and share their ideas and opinions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide younger children with more opportunities to express their ideas when planning and organising group activities
- explore ways to make sure that parents are fully aware of the wealth of information available to them and have more opportunities to share their views.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, including the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

The provider and staff team have a thorough understanding of the Early Years Foundation Stage. Safeguarding arrangements are effective. Robust recruitment systems are in place to check that staff are suitable to work with children. Staff make it a priority to keep children safe. The club links with the host school and other providers to ensure they keep abreast of the changing needs of children within the club. The staff team successfully use their qualifications, knowledge and experience to provide children with good quality learning experiences. An effective programme of professional development helps staff to improve their knowledge, understanding and practice. Through effective systems for supervision and performance management, practice is monitored to ensure a high standard of care and learning are maintained.

Quality of teaching, learning and assessment is good

Staff complement and support children's learning well. They have a good understanding of each child's needs and work closely with children's teachers in school. Staff place a strong focus on children's learning being supported through fun and interesting activities. Older children take the lead in planning their own play and activities. Staff use the information received from school and from parents to provide activities to support children's identified next steps in learning. This contributes to children's continuing good progress. Children enjoy the opportunities they have to play with the good range of resources indoors and in the outdoor area. For example, some children design and make masks using collage materials, while other children enjoy cricket games and tennis.

Personal development, behaviour and welfare are good

Staff help children to settle into the club. Children are confident to try new activities and choose the resources they need for their chosen play. They enjoy the relaxing environment where they can unwind and socialise with their friends. Children have a good understanding about keeping themselves safe and healthy. Good hygiene is promoted. Children are involved in planning menus and they enjoy a wide range of fresh fruit, sandwiches and drinks. Staff are good role models. They provide clear guidance for children about what is and is not acceptable behaviour. Equality and diversity is generally promoted well. Children learn to play cooperatively and most of the time, staff encourage them to listen to each other. They are learning to respect and celebrate each other's differences through a range of activities that teach them about people in the wider world.

Setting details

Unique reference number	EY338689
Local authority	Kirklees
Inspection number	857168
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 10
Total number of places	24
Number of children on roll	32
Name of provider	Jitterbugs Nurseries Ltd
Date of previous inspection	18 October 2010
Telephone number	07989 343383

Lanefields Out-of-School Club registered in 2006 and is owned and run by Jitterbugs Nurseries Ltd. The club employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday all year round. Sessions are from 3.30pm until 6pm during term time, and from 8am to 6pm during school holidays.

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