

Cumnor Pre-School Nursery (The)

Cumnor C of E Primary School, Oxford Road, Cumnor, OXFORD, OX2 9PQ



Inspection date

12 October 2015

Previous inspection date

22 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities that promote children's learning in all areas of their development. Children of all ages and abilities are well motivated, eager to explore and develop well in their learning.
- Children relate well to staff, who are caring, warm and interested in them. The positive relationships that children have with staff help them to develop a sense of security and positive emotional well-being.
- Staff regularly share detailed information with parents to help them effectively support children's learning further at home.
- Leaders demonstrate a strong knowledge and understanding of the Early Years Foundation Stage. Consequently, they plan effectively to meet children's needs, closely monitor their progress and are committed to driving improvement.
- Staff work closely with professionals and external agencies to obtain additional support for children. Therefore, all staff and professionals work as a team to ensure any gaps in children's learning are closing.

It is not yet outstanding because:

- Children learning English as an additional language do not have extensive opportunities to hear and use their home language in everyday play. Therefore, staff miss opportunities to help strengthen children's communication and language skills.
- Staff do not always organise exciting experiences and activities outdoors to extend the learning for those children who prefer to play and learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's communication and language development by providing more opportunities for them to hear and use their home language in their play
- develop the range of play experiences to improve the all-round learning and development for those children who enjoy learning outdoors.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector held discussions with the manager, vice chairperson of the committee, children and staff at appropriate times.
- The inspector viewed a range of paperwork, including records on children and staff, policies, procedures, accident records and action plans.
- The inspector sought the views of parents through discussion.
- The inspector discussed the pre-school nursery's self-evaluation form and discussed with the leadership and management team their plans for improvement.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff prioritise children's safety. Staff know what action to take if they have any welfare concerns to keep children safe. Safeguarding is effective. Staff benefit from regular supervision from leaders. As a result, they are eager to improve their practice and work closely together as a team to identify areas for development. Leaders encourage staff to attend relevant training to update their knowledge; this helps to maintain good teaching practices and improve outcomes for children. Strong relationships between leaders, staff, parents and other professionals mean that children get the support they need quickly. Leaders gather information from parents and staff to review the quality of the provision and identify areas for development; this helps to drive forward improvement.

Quality of teaching, learning and assessment is good

Staff gather initial information from parents about children to identify their starting points. Staff share ongoing observations with parents and regularly obtain their input. They use this information and their secure knowledge of how children learn to plan effectively. Staff provide a good balance of activities, including those that children can freely access and those led by staff. This enables staff to observe what children can do and plan their next steps in learning. Staff model language well and engage in meaningful conversations with children, which develop and extend their language. Staff promote children's creative learning experiences well. For example, they encourage children to explore different textures and materials, such as play dough, sand, leaves and conker shells.

Personal development, behaviour and welfare are good

Staff regularly and appropriately praise children, explaining what they have done well. This promotes children's self-esteem. Children develop a strong sense of identity and belonging. Children are happy and well settled in the pre-school nursery, and display good levels of confidence. Staff support children's physical development well and they move confidently in the indoor and outdoor play spaces. Children develop independence in many aspects of their personal care through daily routines in readiness for school. They learn to get themselves dressed when getting ready for outdoor play, and enjoy the weekly exercise class held in the neighbouring school hall. Children follow good hygiene routines. They enjoy healthy snacks and drinks, which promote their good health.

Outcomes for children are good

Children make good rates of progress and develop the skills that prepare them for the next stage in their education and learning. Children who have special educational needs and those who are learning English as an additional language are making good progress. They are improving from their starting points through effective targeted support; any gaps in their learning are closing quickly.

Setting details

Unique reference number	133397
Local authority	Oxfordshire
Inspection number	994383
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	48
Name of provider	Cumnor Pre-School Committee
Date of previous inspection	22 February 2012
Telephone number	01865 864614

The Cumnor Pre-School Nursery registered in 1993. It is situated in Cumnor, near Oxford. It is open each weekday from 9am to 12 noon and from 12.15pm to 3.15pm. The Cumnor Pre-School Nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are four members of staff; of these, two hold a qualification at level 3; one has Qualified Teacher Status and one holds Early Years Professional Status.

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