

# Tottingon Holiday Playscheme

Tottingon High School, Laurel Street, Tottingon, Bury, BL8 3LY



## Inspection date

Previous inspection date

6 August 2015

30 July 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The provider does not adequately reflect on practice to ensure that the requirements of the Early Years Foundation Stage are implemented to continually improve her practice.
- Changes regarding the persons on the management committee have not been notified to Ofsted, preventing the necessary checks from being carried out to determine their suitability and to enable Ofsted to have accurate information.
- The provider has not ensured that checks on suitability are made for all staff who are aged 16 or over. A precise record is not kept of the dates when checks on staff were made.
- There are insufficient staff who can demonstrate that they have a valid qualification in paediatric first aid. Records of who is qualified in first aid are not complete.
- The induction training for staff and volunteers is not adequate to provide them with all of the knowledge they need to safeguard children and promote their well-being. Staff performance is not robustly checked and supported in order to extend their skills.
- Children's opportunities for making choices from a broad range of activities at all times are limited and occasionally they do not engage with the activity offered, becoming frustrated with the lack of alternatives.

### It has the following strengths

- Staff manage children's behaviour adequately. They praise children for their efforts and successes in order to raise their self-esteem and motivate them.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that there are sufficient staff qualified in paediatric first aid to support children's safety in all areas of the setting
- ensure that all required records of staff qualifications, including for first aid, are available for inspection
- ensure that rigorous checks are made on the suitability of staff over the age of 16 years and committee members to ensure that those working directly with children or associated with the running of the setting are suitable to do so, including obtaining enhanced Disclosure and Barring Service checks
- ensure that an accurate record is kept of information about identity checks and the vetting processes completed for all staff and committee members, including reference numbers and the dates on which the checks were obtained and who obtained them
- ensure that all staff receive a robust induction regarding up-to-date safeguarding procedures and policies including the procedures for reporting concerns to external agencies with statutory responsibilities
- improve the ways in which staff are guided to develop their practice in order to consistently provide activities which reflect the needs and interests of all children present.

### **To further improve the quality of the early years provision the provider should:**

- extend the range of activities and resources easily accessible to children so that they have greater opportunities to direct their own play by making more choices
- implement robust systems to identify where changes can be made in order to bring about continuous improvement in practice and ensure that all legal requirements are met.

**To meet the requirements of the Childcare Register the provider must:**

- ensure that there are effective systems to ensure that any person caring for children is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check on their behalf (compulsory part of the Childcare Register)
- ensure that Ofsted are informed of any changes of circumstance as soon as possible but no later than 14 days after the change occurs (compulsory part of the Childcare Register)
- inform Ofsted of the name, date of birth, address and telephone number of any member of the management committee and any changes to these (compulsory part of the Childcare Register)
- ensure that there are effective systems to ensure that any person caring for children is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check on their behalf (voluntary part of the Childcare Register)
- ensure that Ofsted are informed of any changes of circumstance as soon as possible but no later than 14 days after the change occurs (voluntary part of the Childcare Register).

**Inspection activities**

- The inspector observed activities in the rooms used by children and also viewed toys, resources and equipment.
- The suitability of staff, managers and committee members were checked, along with evidence of the qualifications held by staff.
- Meetings were held with the nominated person for the setting and the deputy manager, and the inspector also spoke to members of staff and children when appropriate.
- The inspector and the nominated person carried out a joint observation and discussed the ways in which practice in the setting is evaluated in order to make plans for improvement.
- The inspector also took account of the views of parents and carers spoken to on the day.

**Inspector**

Jennifer Kennaugh

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Some activities lack pace because there are not always enough resources provided. Where resources are not sufficient, such as during creative activities, children lose opportunities to be independent. This is because they frequently have to ask staff for help, rather than being able to get what they need for themselves. However, children generally enjoy the activities provided in their chosen play area. Staff provide creative activities that enable children to practise making marks and to use their own ideas. Children have opportunities to follow instructions and also learn to sustain their efforts in order to achieve a final result. This promotes children's concentration and listening skills in support for their learning at school. Children can choose to participate in team games. However, occasionally, they become frustrated when they cannot pursue their chosen activity for as long as they would like. This is because when staff move on to other games there are sometimes no alternatives available for children to select from in their chosen play area. Staff make some use of the skills and knowledge gained through their qualifications to promote children's play. However, they are not always mentored effectively so that they support all children to enjoy activities as much as possible using the resources available.

### **The contribution of the early years provision to the well-being of children is inadequate**

Only one member of staff can demonstrate that they hold a valid qualification in paediatric first aid. As the setting uses three separate areas of the site, this is not sufficient if a first aider is needed to attend quickly and they are not based nearby. Other members of staff have not provided documents to show that they have valid qualifications in first aid. They may have sufficient skills and knowledge to manage an emergency when first aid is needed for a child. However, this cannot be verified through the records kept in the setting. In addition, the overall management of safeguarding is not adequate to meet legal requirements. Children have some opportunities to choose healthy options for snacks and to use their self-help skills at these times. They are confident and make their needs known to the staff supervising them. Children are encouraged to follow appropriate hygiene routines as part of supporting their good health.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The members of the management committee who have not been checked for suitability do not work directly with children. The staff aged 16 and 17 years who have not had an enhanced Disclosure and Barring Service check are supervised by an adult aged over 18 years at all times. Committee members who have changed their names since being made known to Ofsted have been checked previously for suitability. These factors lessen the impact on safeguarding of these breaches in requirements. The provider has not maintained a precise record about checks on staff suitability. Records of all staff qualifications in first aid have again not been maintained. Overall, records to support the safe running of the setting are insufficient. The induction training for staff lacks sufficient detail to enable them to report any safeguarding concerns to senior staff in the setting or

to external agencies. As a result, children's welfare is further compromised. The provider has recently begun to seek the views of staff and children as part of the earliest stages of evaluating the setting. However, reflection on practice has not been adequate because breaches of requirements have not been recognised. Parents and carers express a high level of satisfaction with the setting, especially with the activities offered.

## Setting details

<b>Unique reference number</b>	316823
<b>Local authority</b>	Bury
<b>Inspection number</b>	1005393
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	200
<b>Number of children on roll</b>	159
<b>Name of provider</b>	Tottington Holiday Playscheme Committee
<b>Date of previous inspection</b>	30 July 2012
<b>Telephone number</b>	01204 883 288

Tottington Holiday Playscheme registered in 2001 and is run by a committee. It is situated in the Tottington area of Bury, Greater Manchester. The playscheme is open for three weeks only during the school summer holidays on weekdays from 9.30am to 4pm. There are 17 staff, of whom three have Qualified Teacher Status, two are graduates in a relevant subject and four are qualified to level 3 or above in childcare.

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