

# Childminder Report

## Inspection date

Previous inspection date

9 October 2015

23 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is passionate about providing the very best service for every child and their family. This has been recognised by her local community who nominated her as 'Childminder Of The Year', which she won.
- The childminder completes precise and detailed assessments of children's achievements. She uses these to plan rich, varied and imaginative activities that are highly effective in promoting each child's next steps in learning.
- The superior quality of the childminder's teaching extends and inspires all aspects of children's learning and development. As a result, children are highly motivated and eager learners, who make consistently high rates of progress.
- The childminder creates an extremely strong sense of caring, belonging and community for children and their families.
- There are highly effective partnerships with parents and other professionals. Children's individual needs are quickly identified and exceptionally well met.
- Children's health, safety and emotional well-being are given the highest priority. Children are kept fully safe and are protected from harm.
- The childminder is an inspirational role model. Leading a local childminder's group she shares her expert knowledge and practice with other providers. She actively supports and develops local childminders' practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She evaluated an activity with the childminder.
- The inspector took into account the written views of parents.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at her self-evaluation and improvement plans.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is well qualified and very experienced. She undertakes ongoing and well-targeted training and research. This results in her higher level of knowledge and understanding of statutory and other government requirements. She uses this superior level of knowledge to expertly tailor the best care and learning experiences for children. Arrangements for safeguarding are effective. Children are kept safe at all times. Comments from parents demonstrate the enormously positive contribution the childminder makes to the lives of children who attend. They note the numerous ways they are included in their children's learning and the high quality of information and guidance they receive. The childminder continues to build upon her already first-rate practice. For example, she has plans to develop her garden further to enhance children's outdoor play experiences.

### Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard, inspirational and worthy of dissemination. The childminder has an ingrained knowledge of what inspires children to learn and how she can help them. There is a remarkable variety of resources and children enjoy the freedom to make choices for themselves. They become independent learners. The childminder provides optimum levels of support for children to develop their communication and language skills. She is highly effective in fostering children's interest, particularly in books and storytelling. She continually challenges children to take the lead in their learning. She is playful, enthusiastic and shows children how to be inquisitive. Children confidently find things out for themselves through trial and error.

### Personal development, behaviour and welfare are outstanding

Children are physically active throughout the day. They freely move their play from the indoors to outside. Younger children develop high levels of independence and confidence to explore their surroundings. They explore their own abilities and learn to manage risks and challenges safely. For example, they watch and then copy older children walking safely along a balancing beam. Children are expertly supported to learn how to express the range of feelings they are experiencing, including those of loss. They continually receive strong messages of equality, which helps them to value and respect others. For example, the childminder actively and sensitively challenges any stereotyping during children's play. There is an exceptional range of resources that positively promote diversity. Children learn to embrace and value differences through all aspects of their play.

### Outcomes for children are outstanding

Children are exceptionally well prepared for school and make rapid progress from their starting points. They are continually finding new ways to do things and to solve problems during their play. Children enjoy taking part in conversations. They listen and follow instructions, take turns and share with other children. They express their thoughts, ask and answer questions and look at books to find things out. They know letters make sounds and they can recognise familiar words and write recognisable letters and numbers.

## Setting details

<b>Unique reference number</b>	254995
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	866919
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 April 2009
<b>Telephone number</b>	

The childminder has been established in her role since 1988 and lives in Birmingham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

