

Bright Beginnings Nursery (York) Ltd

47 Rawcliffe Drive, York, North Yorkshire, YO30 6PD



Inspection date

9 September 2015

Previous inspection date

30 October 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Arrangements for safeguarding are not effective. There is not always a member of staff with a current paediatric first-aid qualification on duty at all times. As a result, children's safety and well-being are compromised in the event of an accident or illness.
- Some children are not making good progress in their learning and development. This is because staff do not work closely with parents when children are new to the nursery, in order to obtain information about children's capabilities.
- Younger children's communication and language skills are not always effectively supported.

It has the following strengths

- Staff are warm and welcoming. They take time to talk to parents about children's well-being and reassure children as they arrive. Consequently, relationships with children are strong and they are gaining confidence and self-esteem.
- Children follow instructions, show kindness towards each other and are motivated to learn. As a result, they are learning some skills in preparation for starting school.
- The management team work well together to coach and mentor the staff team. Staff have a positive attitude towards continuous development and a good capacity to improve.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure at least one person who has a current paediatric first-aid certificate is on the premises and available at all times that children are present	10/09/2015
■ ensure children are making good progress in their learning and development by involving parents in the assessment of children's capabilities when they first start at the nursery.	22/10/2015

To further improve the quality of the early years provision the provider should:

- support younger children's communication and language development further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence relating to the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is inadequate

The management team do not have a clear understanding of the statutory requirements. Arrangements for safeguarding are not effective. They have failed to effectively plan the working hours of the staff to ensure that there is always a paediatric first-aid qualified member of staff on duty. This means children are not effectively safeguarded at all times. All staff have a robust understanding of who to report any safeguarding concerns to and they are aware of the signs and symptoms of abuse. In addition, there is a robust recruitment procedure in place. Staff are well qualified and feel very supported by the management team. They attend regular training courses, have clear targets for development and are eager to continuously improve their practice. In addition, the management team have comprehensive plans for development in place, which support change and continuous improvement.

Quality of teaching, learning and assessment requires improvement

Staff provide a range of activities and learning opportunities for children that cover all of the seven areas of learning. They plan for children's individual next steps in learning and challenge them during play. However, information is not promptly gathered from parents when children start at the nursery, in order for staff to clearly understand children's starting points. This means it takes time for staff to assess children, which impacts on the initial progress they make. The quality of teaching is closely monitored by the management team, who work in the playrooms. This supports staff to constantly evolve their practice and reflect on the different ways children learn. As a result, the quality of teaching is consistently improving for children of all ages and stages of development.

Personal development, behaviour and welfare are inadequate

Children's welfare is not adequately promoted because there is not always a paediatric first-aid qualified member of staff on duty. Children are learning how to keep themselves safe. Staff talk through safety procedures during activities and use imaginative play to talk about dangers in the environment. All children listen well and behave impeccably. This is because staff are positive role models and teach children the rules and boundaries of the nursery. Staff teach children about leading healthy lifestyles, encourage outdoor play and deploy themselves effectively to supervise children. As a result, children play confidently and happily. Older children's communication and language skills are developing well. They hold conversations with their friends and engage in activities to explore sounds. However, younger children have difficulty joining in with some activities because staff sing and talk too quickly.

Outcomes for children require improvement

Children are making progress in their learning and development. However, arrangements for obtaining information from parents are not fully effective when children start, which impacts on the initial progress they make. Staff support children well once they get to know them, in order to effectively prepare them for school.

Setting details

Unique reference number	321508
Local authority	York
Inspection number	868697
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	33
Number of children on roll	50
Name of provider	Bright Beginnings Nursery (York) Ltd
Date of previous inspection	30 October 2009
Telephone number	01904 613566

Bright Beginnings Nursery was registered in 1998. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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