

# Tiddlywinks Out Of School Club



St Clares R.C Primary School, Victoria Avenue, Blackley, Manchester, M9 0RR

<b>Inspection date</b>	9 October 2015
Previous inspection date	12 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff are extremely passionate about creating an environment that children find stimulating and interactive. Staff arrange the resources each day before children arrive so that they are busy and engaged from the moment they arrive. They display children's artwork to help them to feel a secure sense of belonging.
- Children have excellent opportunities to develop and master new physical skills during organised sport activities with a dedicated coach. Children confidently negotiate space, learn to follow rules and solve problems together.
- Staff have created excellent partnerships with parents to help them to achieve excellence in all aspects of their work. These help staff to focus firmly on providing children with the best quality care and they are extremely happy and settled.
- The excellent partnerships between staff and teachers at the host school ensure children's unique needs are identified and complemented at the club. Staff choose to take part in the school parents' evenings, to update parents about the progress their children make.
- The manager's evaluation of the setting is sharply focused, accurate and continuous. She reflects on how the already exceptional provision can be further enhanced. Children and parents feel confident and able to voice their opinion of the setting and they contribute strongly to the evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to find ways to increase and nurture children's enthusiasm, intrigue and interest in their local community and the wider world.

### Inspection activities

- The inspector held meetings with the management team. She looked at relevant documentation, such as the self-evaluation and checked evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and children during the inspection, and took account of their views.
- The inspector sampled a range of documentation, including safeguarding policies and procedures, children's records and risk assessments.
- The inspector observed activities in the indoor and outdoor environments.

### Inspector

Helen Gaze

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team is exceptionally inspirational, driven and passionate. The management team demonstrates a profound respect for the longstanding staff team, who are highly skilled, passionate and dedicated to their work. Supervision arrangements are excellent and focus strongly on providing staff with high-quality support. The arrangements for safeguarding are effective. High priority is given to safeguarding and staff attend regular training to further their already first-rate and comprehensive knowledge of how to promote and protect the welfare of children. Staff are extremely knowledgeable of the reporting procedures for if they had a concern and this helps to make sure children's safety is paramount. Staff regularly share their expert knowledge, skills and understanding at team meetings and regularly observe each other to help improve their already excellent practice. Staff are passionate about working with the local authority and they have secured quality awards for their excellent work.

### **Quality of teaching, learning and assessment is outstanding**

The highly skilled staff team work extremely well together to ensure that all interactions with children are meaningful, positive and highly effective. Children enjoy a wealth of exciting and innovative experiences that help to complement the learning that takes place in school. Children show a particular eagerness for activities they have requested, such as, sport, art and craft and games. This helps to develop children's confidence extremely well and they are able to work well, and communicate effectively, with their peers. Staff are extremely skilful at motivating and engaging children through activities that foster their love of investigating and exploring their natural world. Staff bring in materials from outdoors and work with children to find out facts about what they have observed. Staff plan to continue children's interest of the wider world through making further links within the community.

### **Personal development, behaviour and welfare are outstanding**

Children form extremely strong attachments to staff and develop a strong sense of security. They are independent and confident. Staff focus strongly on helping children to develop excellent communication skills to negotiate and influence decision making in the setting. This helps children to have a very positive attitude of the setting and they extremely enjoy everything that they have helped to create at the club. Staff provide exciting opportunities for children to find out about each other when they first start. Children show great respect for each other, work in groups and listen to each other, building their confidence and self-esteem. Younger children are supported by older children to get to know the flexible routine, so that they are able to manage their own needs and make independent choices. Children choose from a range of healthy and nutritious snacks. They develop a secure sense of achievement when they explore and try the different foods that they have helped to choose and prepare. This provides excellent support for children developing a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY410883
<b>Local authority</b>	Manchester
<b>Inspection number</b>	851134
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Tiddlywinks Day Nursery Limited
<b>Date of previous inspection</b>	12 July 2011
<b>Telephone number</b>	0161 721 4278

Tiddlywinks Out Of School Club was registered in 2010. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above, including one with Early Years Professional status. The club opens from Monday to Friday all year round. Sessions are from 3.15pm until 6pm. The setting also opens during school holidays from 7.30am until 6pm.

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