

Childminder Report

Inspection date

12 October 2015

Previous inspection date

6 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilful at promoting children's communication and language skills. She encourages conversations and provides good activities to challenge children's learning.
- The childminder uses her detailed knowledge of individual children's needs and interests to plan a broad range of activities and experiences. As a result, children are fully engaged in activities and are motivated to learn.
- Observations and assessments effectively support planning for the next steps in children's learning. Children make consistently good progress in relation to their starting points.
- Children's behaviour is good because the childminder teaches them how to take turns and have good manners.
- The childminder has developed particularly good links with the local pre-school. She understands the importance of sharing relevant information with other practitioners.
- Children's emotional well-being is promoted well and they thoroughly enjoy their time in the childminder's home. They are very happy in her care and form strong bonds with the childminder and each other.

It is not yet outstanding because:

- The childminder evaluates her practice to improve the quality of her provision. However, she does not routinely seek the views of parents, to improve her provision even further.
- The childminder does not always make enough use of opportunities to help children learn about good hygiene practices, such as washing hands and the importance of eating healthy food.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend self-evaluation by taking into account the views of parents and children, to help develop provision even further
- provide more opportunities for children to learn the reasons for good hygiene practices and eating healthily, as part of a healthy lifestyle.

Inspection activities

- The inspector observed activities inside the home and in the outside area.
- The inspector looked at the areas used for childminding and the resources available.
- The inspector looked at a range of documentation, including children's records, policies, procedures, suitability records and qualifications.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of requirements, and robust policies and procedures underpin her good practice. She attends regular training to ensure her knowledge is secure and to improve outcomes for children. The childminder understands the steps to take should she have a concern about a child's welfare; consequently, safeguarding is effective. She works in close partnerships with all adults involved in children's care and education. Parents receive good information about their children's progress and work closely with the childminder to complete assessments. There is a good flow of communication between all parties, which successfully promotes continuity of care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good because the childminder interacts well with children, asking questions to make them think and extending their vocabulary by adding new words as they play. Children enjoy a wide variety of exciting resources and sensory experiences in the childminder's home and outdoors. The childminder joins in with children's play, such as modelling ways to use the playdough, and uses opportunities to talk about shape and size. She has a good understanding of how to monitor children's development and has high expectations of children's abilities. Her observations and tracking ensure she provides good opportunities for them to reach their developmental milestones.

Personal development, behaviour and welfare are good

The kind and caring childminder offers children an exceedingly nurturing environment in which they flourish. Children develop a good sense of belonging and explore their environment confidently. The childminder gives high priority to ensuring children enjoy outdoor activities daily, in order to get plenty of fresh air and exercise. She is rigorous in checking the safety of activities and resources. Parents share information and skills, such as cooking with the childminder, so all children benefit. Children enjoy a wide range of experiences that teach them about the wider world, such as Diwali celebrations and dancing by parents at the local pre-school. The childminder ensures children are able to make independent choices in their play.

Outcomes for children are good

All children make good progress from their starting points. They gain many skills needed for the next stage in their learning and are well prepared for the move on to pre-school or school.

Setting details

Unique reference number	101100
Local authority	Gloucestershire
Inspection number	835600
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	6 April 2011
Telephone number	

The childminder registered in 1996 and lives in Stroud. She works from 7.30am to 5.30pm, Monday to Friday, including drop-offs and pick-ups from school. The childminder is accredited to receive funding for children aged three and four years.

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