

# The Hamptons Day Nursery

21 Howard Close, Hampton, Middlesex, TW12 2UB



## Inspection date

9 October 2015

## Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have a clear focus for the nursery and are passionate and highly motivated about delivering a high quality service. They use effective self-evaluation, have a positive attitude to improvement and embrace the culture of reflective practice and monitoring.
- A successful key-person system means that relationships between staff and children are warm and attentive. Consequently, children are extremely settled and develop high levels of confidence.
- Children are safe, secure and happy in the setting. Even the newest children settle in quickly as they arrive because staff reassure them and their parents as they separate from each other. This means that parents leave feeling confident that their children's well-being is fully met by the high level of care that staff provide.
- Parents are complimentary about the nursery. They receive regular feedback about the activities that their children have participated in and the progress they make.
- Children make good progress in their learning, in relation to their individual starting points. All children, including those learning English as an additional language, are articulate and confident in their interactions with others.

### It is not yet outstanding because:

- There is some inconsistency in the quality of teaching throughout the nursery. While some teaching is excellent, some is not quite as good.
- Most of the day is organised well, however, children are left waiting at lunchtime for their meal to be served.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more focussed support where needed to ensure that all staff consistently provide the best possible teaching
- review the organisation of mealtimes to make sure that children do not spend more time than necessary waiting.

### Inspection activities

- The inspector spoke with children, parents and staff.
- The inspector spent time in each room in the nursery and in the outdoor area. She observed children playing, learning and during daily routines.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the provider and manager.
- The inspector sampled documentation including staff suitability checks, children's learning and development records, and policies and procedures.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Children demonstrate a strong sense of security. Leaders are highly reflective and, overall, staff use their knowledge and qualifications well to promote good outcomes for children. Effective supervision meetings and regular observations of teaching have already improved the quality of teaching. However, there is still some inconsistency in the teaching for babies and young children. Systems to monitor the progress of different groups of children work well and detailed information about children's progress is shared regularly with parents. Those parents spoken to at inspection said that they were happy with their children's care and felt well informed.

### Quality of teaching, learning and assessment is good

Staff regularly observe the children to monitor their progress. They build well on children's interests and ideas and provide a broad range of resources that encourage investigation. Children are interested and curious about the world around them. For instance, older children learn about insects and bugs as they go on a nature hunt. They also learn to recognise letters and sounds as they sing songs and play games. Staff effectively support children to develop a positive attitude towards learning. This prepares them well for their move to school. Babies have sensory opportunities, such as exploring the texture of glue and paint. Staff engage in children's play and use opportunities to develop children's learning and understanding, for example, by talking to them about what they are doing.

### Personal development, behaviour and welfare are good

Key persons form good attachments with children. The interaction between staff and children is nurturing as staff are warm, kind and caring. In addition, staff take their time to talk and listen to children. The settling-in process is flexible and varies to meet the needs of individual children. As a result, children form very strong attachments, settle in quickly and thrive in this good nursery. Staff promote children's health and well-being effectively. They provide opportunities for them to develop their physical skills and to learn to keep themselves safe. For example, staff supervise children well as they engage in active play in the outdoor area. They provide opportunities for them to manage risks, such as using wheeled toys or climbing up ramps. Children's behaviour is good. Staff consistently model positive behaviour and help children learn to share, take turns and respect each other.

### Outcomes for children are good

Staff identify children's individual starting points and make good use of the effective key-person system. Children make good progress in their development across all areas of learning. They are inquisitive, independent learners who show high levels of self-confidence and concentrate well during their play. They gain the skills needed to be ready for the next stage in their learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	EY153002
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	842511
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	27
<b>Number of children on roll</b>	30
<b>Name of provider</b>	The Hamptons Day Nursery Limited
<b>Date of previous inspection</b>	1 February 2011
<b>Telephone number</b>	020 8941 7175

The Hamptons Day Nursery registered in 2001 and operates from the proprietor's house. The nursery is open each weekday from 8am to 6pm, except for Christmas and bank holidays. It receives funding for the provision of free early education for children aged three and four years. The nursery employs 11 staff; of these, two have Qualified Teacher Status and seven hold appropriate qualifications at level 2 and level 3.

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