

Childminder Report

Inspection date

9 October 2015

Previous inspection date

28 May 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use her partnerships with parents or other settings that children attend, to share regular information on their progress in order to ensure consistency in achieving positive outcomes for all children.
- The childminder does not always offer children a suitable range of resources or equipment outdoors to extend their learning experiences fully.

It has the following strengths

- The childminder oversees her setting appropriately. She implements suitable procedures to promote children's safety, well-being and for managing her performance.
- The childminder develops close links with other childminders, including local authority advisors, with whom she liaises regularly to keep up to date with childcare practices.
- Children are happy with the childminder; they benefit from the close and secure attachments that they have established with her.
- The childminder implements suitable processes for evaluating the quality of her provision in order to identify areas of strength and development. She has addressed the recommendation from her previous inspection.
- Children have opportunities to learn about people from different backgrounds through their everyday experiences and interactions. As a result, they learn to value differences and similarities between themselves and others.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

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| ■ develop effective partnerships with parents and other provisions that children attend, in order to share relevant information on children's progress and to establish a cohesive approach to identifying their individual needs. | 03/11/2015 |
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To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children use a suitable range of resources to explore the outdoor environment.

Inspection activities

- The inspector observed the interaction between the childminder and children.
- The inspector engaged in discussion with the childminder at appropriate times throughout the inspection.
- The inspector observed the areas within the home used for childminding purposes.
- The inspector sampled a range of relevant documents used by the childminder.
- The inspector and childminder jointly observed children at play.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the childminder suitably manages her setting. She has an appropriate awareness of the Early Years Foundation Stage and implements relevant procedures to underpin her practice. Safeguarding is effective. The childminder has a clear understanding of her role in protecting children from harm, including how to make a referral if she has any welfare concerns. The childminder demonstrates a positive attitude towards her professional development. She works with the local authority to ensure that she remains up to date with childcare practices and attends regular training to improve her knowledge further.

Quality of teaching, learning and assessment requires improvement

The childminder provides children with suitable learning experiences across the areas of learning. However, she does not always make the most of opportunities for children to explore a range of resources outdoors, in order to extend their learning experiences. The childminder regularly observes and monitors children's achievements and uses this information to plan for their future development. However, she does not work together with parents or other provisions that children attend, to include them in the assessment process or obtain their views or ideas. This has an impact on achieving consistency in identifying children's learning needs, including on the vigour of assessments.

Personal development, behaviour and welfare are good

Children are content and settled in the childminder's care. They behave well and respond appropriately to requests. Older children effectively display independence, for example, as they make their own choices and try to resolve issues for themselves. Younger children are developing good social skills; they learn to share toys, and to value and respect the feelings of others. Children learn about the importance of healthy living; they benefit from nutritious snacks and effective daily routines. For example, the childminder encourages children to wash their hands at appropriate times and engage in regular exercise. Children learn to keep themselves safe. For example, they take part in emergency evacuation practices and receive gentle reminders about keeping safe as they engage in play.

Outcomes for children require improvement

Children make suitable progress; they are developing the necessary skills for the next stage in their learning. For example, they are kind and caring towards one another and share toys. They enjoy mixing and playing with other children and are developing good social skills in preparation for their move to school.

Setting details

Unique reference number	160052
Local authority	Enfield
Inspection number	842032
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 May 2009
Telephone number	

The childminder registered in 2001. She lives in the Edmonton, in the London Borough of Enfield. She operates her service from Monday to Friday, from 7am to 7pm, throughout most of the year.

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