

Inspection date

9 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are bilingual and speak Polish and English. The majority of the children who attend speak English as an additional language. The staff support children who speak English as an additional language particularly well. This helps children to make good progress in developing their communication and language skills.
- Staff support disabled children and those with special educational needs well. They ensure children receive individual support. This helps children make good progress in their learning based on their starting points.
- Staff work well with parents and spend time with each family. This helps to create consistency in the approach to teaching and learning between the home and the nursery.
- Staff have built good relationships with children. They get down to the children's level and engage with them in an age-appropriate way. This helps children to be confident and feel secure in the nursery.
- Managers effectively observe staff and monitor their performance. Managers give staff feedback on their practice and they set clear targets for improvement. This helps staff in developing their skills and practice.

It is not yet outstanding because:

- Staff do not always make best use of every opportunity to extend children's literacy skills in order to support children's rapid progress in this area.
- The monitoring of the educational programme does not compare the progress of learning for specific groups of children across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to further enhance children's literacy skills
- monitor the educational programme more precisely and compare the progress of groups of children in order to identify if teaching needs to be improved in any particular area.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers check staff's knowledge of the signs and symptoms of abuse to ensure they are able to respond if a concern arises. This contributes towards keeping children safe. The staff have established good relationships with other professionals involved in supporting children. This means they meet the individual needs of each child well. Staff undertake regular training and use this new knowledge to improve the outcomes for children. Staff working with babies have undertaken training on how to effectively support young children's communication skills. This has helped them in improving their interactions with babies and in extending the language skills of children. The managers and staff monitor the progress each individual child makes very closely. This means they can intervene early when extra support is required. However, the managers have not monitored groups of children to help them in comparing patterns of progress in learning and development in order to identify any specific areas where they need to improve their teaching. Managers and staff have a positive attitude to continuous improvement and make regular developments to help them maintain a good quality service. The manager or deputy manager are always present and check the adult-to-child ratios meet the needs of children suitably. Staff are deployed effectively to ensure children are well supervised.

Quality of teaching, learning and assessment is good

Staff effectively support children's physical skills. This helps children to develop competence and independence in self-care. Staff observe children playing and assess their skills. They use these assessments effectively to plan challenging activities. This helps to keep children interested in activities and develops a love for learning. Staff effectively support children to explore and investigate different textures. This helps children to become confident in experimenting with different medias. Children confidently recite numbers in order up to 20 because staff effectively support children's mathematical knowledge.

Personal development, behaviour and welfare are good

Staff create a positive atmosphere and are responsive to the needs of children. This helps to promote children's emotional well-being. Children engage in exercise and physical activities indoors and outdoors. This contributes towards promoting the physical well-being of children. Staff effectively meet the care needs of children. This creates a good foundation on which to support children's learning and development. Staff use a range of effective methods to support children in understanding how to behave. This helps children in learning boundaries and understanding the expectations of the nursery. The positive reinforcement offered to children effectively builds their confidence and self-esteem.

Outcomes for children are good

All children make good progress in their learning and development because staff teach them effectively. The good range of experiences provided promote the seven areas of learning effectively. This helps children to acquire the key skills required for their next stage in learning.

Setting details

Unique reference number	EY477150
Local authority	Rochdale
Inspection number	1029219
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	30
Number of children on roll	34
Name of provider	Anna Wysk
Date of previous inspection	Not applicable
Telephone number	01616537185

Butterfly Children was registered in 2014. The nursery employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or 3. One member of staff holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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