

Hungry Caterpillar Day Nurseries & Out of School Club



Hathaway Primary School, Hathaway Gardens, London, W13 0DH

Inspection date	9 October 2015
Previous inspection date	13 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Senior management is effective in leading a well-qualified team who uses its knowledge and skills to provide exciting opportunities. Management supports less experienced staff well to promote good practice.
- Staff are vigilant at all times to the safety of the children. They maintain a safe and secure environment and demonstrate a good understanding of the welfare and safeguarding requirements.
- The environment is welcoming and well resourced, with a wide variety of activities. Children are motivated to learn and receive good levels of challenge.
- Staff develop extremely positive relationships with the children and give them lots of praise. They provide them with clear expectations to understand the nursery routines. Staff support their emotional well-being and welfare effectively.
- Children's behaviour is exemplary. They have impressive social skills. They play cooperatively, share and take turns with little support from staff.

It is not yet outstanding because:

- Overall, staff promote children's communication skills well. However, at times they do not give children enough time to think and respond to their questions, such as when encouraging them to link letters and sounds.
- Although, staff monitor and assess children's learning needs well, they do not always share the information effectively with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's communication and language skills further with more consistent use of questions and discussions
- strengthen arrangements for sharing information with parents to involve them more closely in their children's learning and development.

Inspection activities

- The inspector held a meeting with the nursery manager and operations manager. She looked at relevant documentation, including the nursery's safeguarding policy and procedures, staff suitability records and qualifications.
- The inspector observed the quality of teaching indoors and outdoors.
- The inspector looked at a selection of children's records and planning documentation.
- The inspector spoke to the parents to gather their views on the day of the inspection.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The senior management and staff team complete regular training and staff supervision meetings to ensure they safeguard effectively. Staff carry out daily risk assessments and deploy themselves well to ensure they keep children safe and meet their needs effectively. Safeguarding is effective. The manager works closely with the local authority and a children's centre to share and develop good practice. Staff understand the importance of working in partnership with parents and use different methods to communicate with them. Overall, this helps promote consistency in children's care. Management uses successful self-evaluation processes, which include the views of staff and parents, to identify strengths and areas of development. It monitors children's learning to identify any gaps and implement strategies to close them. Management used additional funding to invest in an interactive whiteboard to provide different opportunities for all children to experiment with technology and broaden their experiences.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff successfully provide learning environments which promote an early love of play and learning. For example, children enjoyed reading their books in the outdoor tepee, while others were busy planting their own flower bulbs. Children learn about diversity and different cultures through a variety of activities, such as through celebrating events such as Black History and promoting world languages across the nursery. Staff observe, plan and track children's learning accurately so they can build on what they know and can do. Children are well prepared for the next stage of their learning and school.

Personal development, behaviour and welfare are outstanding

All staff provide extremely kind and caring support to children. Children are extremely settled and confident. They develop independence as they decide whether they want to play, inside or outdoors. They proudly wear special identification tags as helpers of the day and take responsibility for preparing tables at mealtimes. Enthusiastic staff are consistent and guide children to understand right from wrong. Staff provide excellent opportunities for children to learn about healthy lifestyles through an exceptional range of activities; these include nutritious meals, trips to the local farm and lots of physical outdoor activities.

Outcomes for children are good

All children make good progress in relation to their starting points. They engage in many stimulating activities. For example, younger children enjoy using their senses to explore the different textures of cereals. Older children develop their early literacy skills as they learn about letters and sounds.

Setting details

Unique reference number	EY426464
Local authority	Ealing
Inspection number	823257
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	48
Number of children on roll	67
Name of provider	Hungry Caterpillar Day Nurseries Ltd
Date of previous inspection	13 September 2011
Telephone number	02089 915264

The Hungry Caterpillar Day Nurseries & Out of School Club is one of eight settings run by The Hungry Caterpillar Nurseries Limited. It registered in 2011 and operates in the London Borough of Ealing. The nursery is open five days a week from 7.30am to 6pm for 50 weeks of the year. The after-school club operates during term time only from 3.15pm to 6pm. A holiday provision operates during school holidays from 7.30am to 6pm. There are 11 full time staff; of these, one holds an early years qualification at level 6 and seven at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years old.

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