

Childminder Report

Inspection date

9 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a strong understanding of how to promote children's development and uses well-established documentation to help her monitor children's progress carefully. This helps her to minimise gaps in children's learning and progress their overall development.
- The childminder provides a welcoming and stimulating environment. Children are confident and freely explore all areas, which shows that they feel safe and secure.
- Children behave well. The childminder provides clear guidance that helps children understand what she expects from them and is consistent in helping them to take turns and share.
- Partnerships with parents and other professionals are good. The childminder shares information regularly and ensures parents know what their children are doing each day, to help them provide further support at home.
- The childminder shows a strong commitment to ongoing professional development. She evaluates her practice to identify areas to improve successfully. For example, she has attended a course to help advance children's speech. This has had a positive effect on children's communication and language skills and they make good progress in this area.

It is not yet outstanding because:

- The childminder does not always build upon children's mathematical knowledge. For example, she does not make the best use of play activities to develop children's awareness of shapes.
- Children do not always have enough opportunity to practise fire drills to increase their understanding of what to do in an emergency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the frequency of fire drills to enable all children to be familiar with how to evacuate in an emergency
- provide more opportunities for children to build upon their mathematical knowledge.

Inspection activities

- The inspector observed children's play and the childminder's interaction in the main play areas.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector examined a sample of documentation including children's records, learning journeys, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong knowledge and understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. She has a good understanding of the signs that indicate a child's well-being is at risk and knows how to report her concerns to help protect their welfare. Partnerships with parents are effective. The childminder ensures she keeps parents up to date about their children's progress. They hold informative discussions to share children's learning. The childminder shares the children's development records to help parents to promote their children's next steps in learning at home.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children have a good range of toys and resources that encourage them to explore and learn. They enjoy planned activities and playing freely, which enables them to progress and achieve as typical for their age and stage of development. Children investigate how to construct train tracks and explore puzzles to match the pieces with confidence. The childminder helps children to develop their communication and language in both English and French as they listen to music and sing songs. The childminder plays alongside children describing their actions and asking them questions to promote their learning. For example, the childminder successfully introduced colours and numbers during a game of skittles; she asked how many skittles the children had knocked over and the colour of the ones left standing. The childminder promotes children's creativity. They enthusiastically enjoy arts and crafts, which helps to develop their imaginations.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and child friendly. Children have access to a good range of toys and resources that are stimulating. They enjoy visiting places of interests in the community, such as parks, woodlands and toddler groups. These activities help contribute to children's physical well-being and help them to learn and respect others in the wider society. Children are happy and form close attachments with the childminder; they particularly enjoy snuggling at story times. The childminder encourages children's independence well. They learn how to wash their hands and help to tidy away toys and resources. The childminder promotes healthy eating with discussions and topics surrounding healthy lifestyles. Children are beginning to learn how to keep themselves safe and to develop their physical skills. The childminder helps them to identify risks and teaches them how to maintain their own safety when jumping on the trampoline.

Outcomes for children are good

All children make good progress in learning from their starting points. They are becoming independent and manage small tasks for themselves, which prepares them well for future learning and school.

Setting details

Unique reference number	EY472926
Local authority	Oxfordshire
Inspection number	966933
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Abington, Oxfordshire. She operates her service from Monday to Friday for most of the year.

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