

Childminder Report



Inspection date 9 October 2015
Previous inspection date 12 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have plenty of opportunities to socialise with others as they visit playgroups regularly. This helps them to learn to interact and make friends.
- The childminder has a secure knowledge and understanding about how children learn and develop. Teaching is effective because she plays alongside children, helping them to be excited to learn.
- The childminder treats children with respect and considers their diversity. For example, she provides a wide range of equipment that reflects diversity, including dolls, dressing-up clothes and books. This enables children to gain a good knowledge of self and the wider community.
- The childminder has a good understanding of how to promote the health and safety of children. She regularly assesses the risks of her premises and when out in the local community. This helps to ensure children are able to play safely.
- The childminder attends regular training to increase her knowledge and skills and to improve her practice. For example, she has now achieved a level 3 childcare qualification, which has had a positive impact on children's assessments, learning and development.

It is not yet outstanding because:

- The childminder seeks information from parents when children first attend her setting. However, she is not always fully successful in maintaining this on an ongoing basis, to share information with parents about their children's learning achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek ongoing information from parents about their children's interests and learning at home, to build on children's experiences and help them make as much progress as possible.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage. This successfully contributes to children's safety and welfare. Safeguarding is effective. She has a good understanding of what to do if she has a child protection concern. The childminder has a secure knowledge of effective recruitment and vetting procedures for when working with an assistant. She meets regularly with her assistant to discuss practice issues or any concerns they may have. This continually maintains the quality of teaching and provides consistency in children's care and learning. The childminder implements systems for self-evaluation and seeks the views of parents and her assistant to improve her practice and provision. This helps to provide better outcomes for children overall.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She understands the different ways children learn and provides enjoyable and relevant activities to promote their development. This helps keep children engaged and motivated in their learning. The childminder uses information from observations and assessments to effectively plan for children's next stages in their development. This supports children to be continually stimulated and motivated to learn. She completes a written summary of children's development between the age of two and three years and shares this with parents so they are aware of how their children are developing. The childminder encourages children's imagination and creativity well. For example, they enjoy accessing the outdoor mud kitchen and mix and create wonderful dishes made from soil, oil and pasta.

Personal development, behaviour and welfare are good

The childminder is attentive to children and effectively meets their individual needs. She provides a child-friendly, warm and welcoming environment. She knows the children well and gathers relevant information from parents at the beginning of the contract. Children demonstrate that they are confident and move around the room selecting their toys. Children learn about making healthy choices through effective daily routines. For example, the childminder prepares healthy meals and snacks and ensures they get out daily to gain fresh air and exercise. Children's behaviour is good. The childminder uses clear explanations and guidance about their actions and this helps children develop important skills for future learning and relationships. Children develop a sound understanding of keeping themselves safe, as they take part in regular fire drills.

Outcomes for children are good

Children make good progress. They develop their early speaking and counting skills during activities. This helps to develop the skills they will need in preparation for their move to nursery or school.

Setting details

Unique reference number	EY435985
Local authority	Croydon
Inspection number	824139
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 May 2012
Telephone number	

The childminder registered in 2011. She lives in Norbury, located in the London Borough of Croyden. The childminder operates her service Monday to Friday, all year round. The childminder works with an assistant.

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