

Childminder Report

Inspection date	12 October 2015
Previous inspection date	1 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching and learning is good. The childminder provides a good range of play experiences and activities for the children to promote their learning and development.
- Children make good progress. The childminder monitors their development well and shares learning and assessments with their parents. This helps them all work in partnership to ensure children make good ongoing progress.
- Children behave well and are considerate to each other. The childminder gives children clear guidance to help them understand what she expects from them.
- The childminder promotes children's safety well. She uses appropriate risk assessments and safety equipment to help keep children safe in all areas of her home.
- The childminder has strong working relationships with other professionals. She continually exchanges information with them to enable them all to work in partnership, which has a positive impact on meeting the children's individual needs.
- The childminder has good methods to evaluate her practice. She is committed to self-improvement and attends regular training. This helps her to implement the Early Years Foundation Stage requirements effectively.

It is not yet outstanding because:

- Children do not fully develop all aspects of their mathematical skills in all their everyday play and learning.
- Children's knowledge and understanding of similarities and differences in people in the world around them is not as well developed as other aspects of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to promote children's mathematical understanding in their play and activities
- extend children's knowledge and understanding of similarities and differences in people in the world around them.

Inspection activities

- The inspector observed children in all areas of the home used for minding, and the garden.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector sampled children's development files, planning, policies and procedures, and the childminder's self-evaluation form.
- The inspector took account of parents' written feedback and comments in the compliments book.
- The inspector spoke to children and interacted in their play.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her provision well. She keeps up to date with all regulatory requirements. Safeguarding is effective. The childminder ensures her knowledge and understanding of the latest safeguarding information is current to help her protect children from harm. The childminder works closely with parents to keep them well informed of their children's progress and encourages them to share their observations from home, to provide consistent partnerships. The childminder is committed to her role and has addressed the previous recommendations to ensure children's progress is monitored and continuity is promoted with different settings that children attend. This contributes to the good outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and provides consistently good teaching. Children are happy, confident and at ease in the childminder's home. The childminder engages well with children and promotes their communication skills as she talks with them about their play. For example, when she asks what the younger children need to keep their 'baby' warm in the pushchair, children develop their thinking skills and speech as they communicate back to her. The childminder is skilful at adapting her practice to meet the needs and ages of the children. For example, when building with bricks, the childminder encourages the older children to count the blocks and name the colours of the high towers. Children's creative thinking and exploration develops through activities, such as talking about colours and exploring freely with pens and stamps.

Personal development, behaviour and welfare are good

The childminder is very successful in getting to know the children and building warm and close relationships with them. She uses praise well, which helps the children to feel confident. She provides a safe environment, which allows the children to explore independently. The childminder promotes behaviour well. She teaches children to be respectful, understand each other's feelings and share resources. Children have good opportunities to learn about healthy lifestyles through hygiene routines and enjoying healthy snacks. They are physically active, enjoying fresh air in the garden, seeing farm animals in the field, and playing freely and safely with good support from the childminder.

Outcomes for children are good

Children make good progress from their starting points in learning. They learn a good range of skills which helps them to prepare for their next stage in learning, such as pre-school and school.

Setting details

Unique reference number	110409
Local authority	West Berkshire (Newbury)
Inspection number	835855
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	1 June 2011
Telephone number	

The childminder registered in 2000. She lives in a village in a rural area between Hungerford and Newbury, Berkshire. She offers care from Monday to Friday, all year round. The childminder has a relevant childcare qualification.

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