

# 115 Club St Lukes

St. Lukes C of E Infant School, Maxwell Road, Bournemouth, BH9 1DL



<b>Inspection date</b>	12 October 2015
Previous inspection date	17 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are enthusiastic when they arrive at the club. Staff know children well and their positive interaction promotes the children's emotional well-being effectively.
- Leaders and staff have a clear understanding of safeguarding and child protection issues, which helps them to protect children's safety.
- Children follow their interests as they enjoy a good range of play activities and experiences. They are keen to join in activities and are kept occupied and engaged.
- Leaders comprehensive recruitment and vetting arrangements, alongside induction procedures for all staff, ensure that the staff understand their roles and responsibilities.
- Staff teach children to listen to each other and respect the opinions and ideas of others during the play activities. Children understand how to behave and play together well.

### It is not yet outstanding because:

- At times, snack routines do not always run smoothly as older children have to wait until younger children have finished, and some children are keen to have their snack earlier.
- Staff link with school teaching staff, but they do not always makes the best use of the information shared to complement all children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of snack times at the beginning of the session to make sure it runs smoothly
- make more effective use of the strong links established with the school to help complement children's learning further.

### Inspection activities

- The inspector observed children's play and staff interaction, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked with the provider, the staff and parents.
- The inspector looked at documentation, including a sample of children's records, planning and staff records.

### Inspector

Dinah Round

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The qualified team of staff updates their first aid and safeguarding training regularly to refresh their knowledge and skills. This helps them to protect children's safety and welfare effectively. Staff continually risk assess the daily routines and the areas used by children to help minimise risks. For example, when there are visitors on the premises during school meetings, the staff ensure that children are supervised if they leave the main playroom. The manager organises regular site meetings with the staff team to discuss planned activities, health and safety issues, and what needs to be improved. Staff are clear of their roles and responsibilities and work together well to support children's needs. Parents receive clear information about the club through the company's website, newsletters and the notices displayed. The informal exchange of information between staff and parents at handover times keeps the parents well informed about their children's care and well-being. The management has a positive attitude to the improvement of the club. They welcome feedback from the parents and children to help them to develop the service they provide.

### **Quality of teaching, learning and assessment is good**

Children enjoy coming to the club and quickly get involved in their chosen activity. Staff have a flexible approach towards the planning of activities. Most of the session children are able to choose whether they play indoors or outdoors. Children show good levels of independence as they select their own resources, such as experimenting with the various materials at the craft table. Staff interact positively with children asking questions to support the children's learning further. Children have great fun as they manipulate the playdough, testing out the tools to see how they work, as they create patterns and shapes. They happily chat with their friends and younger children learn new ways to do things from watching older children. This helps to prepare them for the next stage in their development. Staff recognise when younger children need extra guidance during a game and get involved to offer sensitive support so that everyone can join in.

### **Personal development, behaviour and welfare are good**

The environment is welcoming, safe and secure. Staff know children well and interact in a warm and friendly manner. When children start they gain information from parents about children's individual interests and incorporate these in the play experiences. The older and younger children play together well as they share the resources and play equipment. Children enjoy being in the outdoors play environment. Children's health is well supported and their physical development is promoted effectively. For example, they run freely, join in with ball games and show good control on the climbing apparatus.

## Setting details

<b>Unique reference number</b>	EY440061
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	839000
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	47
<b>Name of provider</b>	115 Childcare Services Ltd
<b>Date of previous inspection</b>	17 April 2012
<b>Telephone number</b>	07732133378

The 115 Club, one of several run by the same provider, has been caring for the children of St Luke's School in Bournemouth, Dorset since 2001. The club was re-registered as a limited company in 2011. It is located in the hall of the infant school building and also has the use of the playground and a small kitchen. The setting operates during term time only from 7.40am until 8.55am in the morning and from 3.15pm until 5.45pm after school. A total of four staff work directly with the children. All of the staff hold relevant qualifications to at least level 3.

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