

Freddie's Pride

454 Foleshill Road, Coventry, West Midlands, CV6 5LB



Inspection date	9 October 2015
Previous inspection date	11 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team's outstanding approach to training and continual learning is central to their success. All staff are continually encouraged to improve their skills and knowledge, superbly enhancing partnership working and the quality of teaching.
- Children are extremely keen and eager to learn. They thoroughly enjoy their time in this highly stimulating environment. Staff are highly knowledgeable about children's individual needs and current stage of development. High quality, sharply focused planning enables all children to make excellent progress in relation to their starting points.
- Disabled children and those with special educational needs are superbly supported by staff who are passionate about the care they provide. Activities are skilfully adapted and routines are exceptionally well organised to ensure children get the most out of every session.
- The whole staff team are thoroughly committed to ensuring they provide a high-quality service to children and their families. Highly effective, reflective practice enables them to constantly identify and address areas they can improve. One recommendation raised at the last inspection has been successfully addressed.
- Management have a comprehensive understanding of their role and responsibilities in protecting children from harm. Staff are extremely secure in their understanding of the signs and symptoms of abuse and neglect and regular training in safeguarding children is given the highest priority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to sharpen the strongly focused professional development, building on staff's growing confidence in implementing new legislation and guidance.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views and also the written views of other parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are led by a senior team who are highly knowledgeable about their responsibilities in all aspects of the Early Years Foundation Stage. Safeguarding arrangements are effective. Leaders and staff have many years of experience in childcare and safeguarding children. There is a tightly focused plan for professional development. Management continue to identify how they can develop this area even further. They are currently devising a training day to reassure staff about how they are effectively weaving new guidance and government strategies into their excellent practice. Arrangements for reflective practice are highly effective in incorporating the views of parents, staff and other professionals. The senior team astutely monitor the effectiveness of all aspects of the provision.

Quality of teaching, learning and assessment is outstanding

Senior staff have vast experience in providing high-quality teaching and learning. Staff working directly with children are strongly supported to ensure children have fun as they learn and make as much progress as they possibly can. Inspired storytelling by staff superbly captures children's attention. The skilful delivery engages them and creates a real feeling of excitement about what is about to happen next. Children's communication and language skills are successfully enhanced. Throughout each of the activities there is a real buzz of communication between children and staff. They fully understand how younger children learn, providing heaps of hands-on experiences. Key persons are extremely knowledgeable about children in their groups. Staff know children's preferred learning styles and the areas in which they like to play. Planning for learning is highly effective in ensuring children's interests and next steps in their learning are encapsulated. Excellent partnerships are fostered with other providers and agencies to support children's progress and well-being.

Personal development, behaviour and welfare are outstanding

Children's emotional security is excellently supported. Staff dedicate time to spend with children and their families to help them settle in to the nursery. Procedures are individually tailored to meet each family's needs. Relationships with other professionals involved in children's lives are hugely successful in ensuring the best outcomes possible. Staff build very strong partnerships with parents. Staff sensitively offer parents support in managing their children's behaviour at home. Staff frequently talk to parents and make suggestions about how they can help to support their children's learning. Children's overall health is wonderfully enhanced. They sing songs about getting rid of germs on their hands before they eat.

Outcomes for children are outstanding

Children progress extremely well from their different starting points. They meet the level of development that is typical for their age so that they can confidently move on to the next stage of their education. The transition on to school is successfully organised. Staff liaise effectively with parents to ensure that they work well together to meet children's care needs and promote their learning.

Setting details

Unique reference number	EY345617
Local authority	Coventry
Inspection number	849391
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	23
Number of children on roll	39
Name of provider	Coventry City Council
Date of previous inspection	11 February 2011
Telephone number	02476 785575

Freddie's Pride was registered in 2007. It employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday term time only. Sessions are from 8.45am to 11.45am and 12.45pm to 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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