

Childminder Report

Inspection date

21 August 2015

Previous inspection date

12 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a lovely relationship with the children that attend. As a result, children are confident and settled, with a good sense of belonging.
- Children enjoy activities planned around their current interests. They make good progress in their learning and development.
- The childminder has good relationships with the parents. They work together to support the children and overcome any challenges in their well-being and learning.
- The childminder completes regular training to extend her knowledge. As a result, she has improved the way she observes the children's learning and has implemented new activities and learning experiences for the children.
- The childminder has a good understanding of safeguarding and how to keep children safe. She is fully aware of the process to follow if she had a concern about a child's well-being.

It is not yet outstanding because:

- The childminder selects toys and resources for children to play with, which limits their opportunities to be independent and to make their own decisions.
- There are few experiences for children to develop their mathematical skills further in the daily routine and activities, for example to learn about shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to choose their own toys and resources to develop their independence and decision-making skills
- continue to develop opportunities for children to access information technology and extend their understanding.

Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at the areas of the home used by the children.
- The inspector talked to the childminder about her self- evaluation.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Young children develop their creativity as they explore musical instruments. The childminder skilfully engages children through action rhymes and singing, and children thoroughly enjoy it. The childminder extends children's learning as they play. She introduces colour names as they build together, and develops their sense of belonging as she talks about families. As a result, children develop well in all areas of their learning. Children enjoy looking at books with the childminder and enjoy listening to stories with her. Children benefit from periods of uninterrupted time to play and experiment, which ensures they remain engaged and focused on activities. The childminder is attentive to the individual children's needs. She supports their routines and values their opinions. Consequently, children have strong self-confidence and esteem. Children are supported well as they move on to school or nursery. The childminder introduces the topic to children so they understand what is expected of them.

The contribution of the early years provision to the well-being of children is good

The childminder uses sensitive settling-in arrangements to suit each child and their families. Regular communication provides reassurance for parents and children settle quickly as a result. The childminder praises children constantly for their achievements, and they seek her out to share their experiences. As a result, children are confident and their self-esteem develops well with the childminder. Children spend ample time outside engaging in physical play. The childminder works well with parents to ensure children have a healthy lifestyle, for example by having healthy food to eat in their lunch boxes. Children benefit from spending time at local playgroups that help to build their social skills and confidence. The childminder regularly assesses the risks in the environment to provide children with a very safe place to play and explore. Identified risks are dealt with promptly.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the Early Years Foundation Stage requirements. She regularly reviews children's progress in their learning and shares this with the parents. Her systems for evaluating what is working and what needs improving are developing well. The childminder is committed to providing good quality provision for children and their parents. She gains regular feedback from parents and uses this to implement any changes to her work. The childminder has detailed policies and procedures that she effectively implements to support her good practice. She shares these with parents to provide them with more information about the service and to promote their understanding of the Early Years Foundation Stage and how children learn and develop.

Setting details

Unique reference number	139693
Local authority	Sutton
Inspection number	841380
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	12 May 2009
Telephone number	

The childminder was registered in 1996. She lives in Sutton, Surrey. The childminder offers care three days a week from 8am to 6pm.

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