

Oasis Family Centre

42-44 Nottingham Street, Melton Mowbray, Leicestershire, LE13 1NW



Inspection date

8 October 2015

Previous inspection date

2 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge of the children they care for. They are highly skilled and responsive, which ensures children form secure attachments with their key person. Staff find out as much as possible about children's needs before they start. They make a welcome bag which contains a comfort blanket, favourite toys and books and this helps children settle extremely well.
- There is an exciting, stimulating and very well-resourced and welcoming environment, both inside and outdoors. This helps support children's all-round development and provides a wide range of both adult-led and child-initiated experiences that helps to develop children's learning.
- Children are highly motivated and engage eagerly in learning. Staff are highly skilled in maximising every opportunity for learning. For example, at mealtimes children competently read their names on placemats and they carefully cut up and share out fruit.
- Children's learning and development is closely monitored through precise assessment. Consequently, the planning is sharply focused and leads to rapid development for children based on their starting points.
- Partnerships with parents are exemplary. Parents are fully informed about the educational programme and are actively involved in supporting their child's development at home and within the pre-school. As a result, there is a collaborative approach to children's learning.
- The manager is inspirational. Her enthusiasm, passion and high expectations across all areas of practice show an exemplary drive for ongoing development and continual improvements. This results in all staff being incredibly motivated and enthusiastic about the work they do with the children and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on opportunities for staff's professional development that increases the potential to maintain the excellent level of practice.

Inspection activities

- The inspector toured the pre-school with the manager.
- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the management team.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning journals.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provider's self-evaluation and improvement plan.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff demonstrate an excellent understanding of their responsibility to protect children in their care. Staff access an excellent range of professional development activities. They are supported by the management team on a regular basis to reflect on their practice. The provider recognises the need to continue to enrich staff's professional development. Staff and managers continuously identify areas for development and drive forward improvements. Parents are fully involved in every aspect of the pre-school and staff work with them to decide the best way in which to support children's care and learning needs. Parents say that, 'staff not only care for the children, but they also look after the families'.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what each child can achieve. Children are always engaged in activities; they are motivated and eager to learn. Older children are challenged to think and problem solve during activities. They carefully measure ingredients and work out how many cups of water they need when making bread. Babies enthusiastically join in with singing nursery rhymes and playing musical instruments. Children are making excellent progress in their learning and development. This includes disabled children and those with special educational needs and children who speak English as an additional language. Staff are very skilful at meeting the individual needs of a range of children through precisely planned activities, which provide different levels of challenge and interest. This is because the staff quickly identify when children require extra help and implement tailored plans which support their individual learning needs.

Personal development, behaviour and welfare are outstanding

Children display high levels of confidence. Staff fully promote their independence throughout all routines and activities. Children, including toddlers, serve their own meals and pour their own drinks. Staff significantly enhance children's knowledge of safety and encourage children to manage risks within their play. For example, older children safely use knives to chop up fruit and vegetables in the role play area. Staff are extremely skilled in teaching children about diversity, the world around them and the local community. Children gain awareness of cultural festivals and have an excellent understanding about similarities and differences. Staff focus carefully on creating opportunities for children to work together, share and take turns. Children behave well and play cooperatively.

Outcomes for children are outstanding

All children, including those who receive funded early education, are making outstanding progress. Children develop excellent thinking skills. Staff ask purposeful and timely questions throughout activities, challenging and stretching what children know. Consequently, children are prepared for the next stage in their learning and ready for the move to school.

Setting details

Unique reference number	EY244973
Local authority	Leicestershire
Inspection number	848337
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	40
Number of children on roll	49
Name of provider	Covenant Life Melton
Date of previous inspection	2 March 2012
Telephone number	01664 564022

Oasis Family Centre was registered in 2002. The pre-school employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications; one at level 2, five at level 3, one at level 5 and three at level 6. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.15am until 5pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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