

# Fordingbridge Kidz Club

Fordingbridge Junior School, Pennys Lane, Fordingbridge, Hampshire, SP6 1HJ



## Inspection date

8 October 2015

Previous inspection date

7 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff form positive relationships with children and get to know them well. This helps children feel safe and secure and effectively promotes their emotional well-being.
- Staff set clear, consistent boundaries so children know what is expected of them and they behave very well. This helps children gain confidence and play cooperatively.
- Parents speak positively about the club and feel staff are friendly and approachable. They say their children enjoy going to the club and staff keep them well-informed of activities. This effectively promotes consistency for children's care and play.
- Staff liaise with teachers and know about any current topics and activities in school. They promote continuity by providing play that complements children's learning from school.
- Staff plan an exciting range of activities based on children's suggestions and interests. This actively encourages children's participation and motivation.

### It is not yet outstanding because:

- Management and staff generally take effective action to improve the quality of the club. However, systems of evaluation do not consistently include all areas of the provision.
- Children play with a wide range of toys and games. However, their access to, and use of, some less visible resources is not always monitored well. This sometimes limits the opportunities for children to develop their spontaneous ideas through play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for self-evaluation to consistently assess all aspects of practice and identify priorities for future development
- review children's access to, and use of, resources to fully support their spontaneous ideas in play indoors and outdoors.

### Inspection activities

- The inspector observed children's interactions in their play indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures and required records.
- The inspector took into account the views of parents and children.
- The inspector had discussions with management, staff and children.
- The inspector viewed the provider's self-evaluation form and website.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Management and staff understand the requirements of the Early Years Foundation Stage well. Safeguarding is effective. Staff complete safeguarding training and understand their responsibilities of protecting children from harm. Management forms clear operational policies and procedures. For instance, it follows appropriate recruitment and employment procedures to assess the suitability of staff. It supports staff in relevant training to their role. For example, the manager has completed training on team leadership to develop her management skills. This helps her to supervise and encourage staff in understanding their roles and responsibilities and they work well together as a team. Staff complete daily risk assessments to reduce hazards and children are cared for in a secure environment.

### Quality of teaching, learning and assessment is good

Staff know how to engage children. For example, they involve them in planning so activities are clearly based on their interests. Children are motivated in their play and readily participate in a broad range of activities. For example, they enjoy colouring in pictures of their favourite cartoon characters and create a colourful fish aquarium using paper plates. Children become absorbed in imaginative games using the small world toys with their friends. They readily take turns when playing table top games together. Staff monitor children's progress and build on their existing skills through more challenging activities. This actively helps children gain confidence and develop a positive sense of achievement.

### Personal development, behaviour and welfare are good

Children happily take small responsibilities and older children willingly help their younger friends. Consequently, children develop positive attitudes and respect the needs of others. Staff actively promote children's physical well-being and understanding of healthy living. For example, children serve themselves healthy snacks, such as cucumber, peppers, oranges or carrots. They enjoy playing tennis, football or hopscotch outside. They develop their physical strength and skills further as they create obstacle courses to go through, over and under. Children learn to use equipment, such as scissors, sensibly and understand the need to practise fire drills. They know where they can play safely and respect the boundaries set by staff. This helps children to keep themselves and others safe.

## Setting details

<b>Unique reference number</b>	EY416806
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	838717
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	44
<b>Name of provider</b>	Kidz Play (UK) Limited
<b>Date of previous inspection</b>	7 February 2011
<b>Telephone number</b>	07907 891 078

Fordingbridge Kidz Club registered in 2010. It is one of 14 settings owned by Kidz Play (UK) Limited. It operates from Fordingbridge Junior School and the Bridges Sure Start Centre, situated within the school grounds in Fordingbridge, Hampshire. The club opens Monday to Friday from 7.30am to 8.45am and 3pm to 6pm, during term time only. The setting provides a holiday club during some weeks of the school holiday periods, from 8am to 6pm. There are four staff employed, two of whom hold childcare qualifications at level 2 and 3.

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