

# Eye Spy Club

Annexe 1, Guiseley Infant School, Oxford Road, Guiseley, Leeds, LS20 9AS



## Inspection date

28 July 2015

## Previous inspection date

5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have good relationships with the children, which leads to a friendly and happy atmosphere at the club. Children are confident and have a good sense of security.
- Children follow good hygiene routines. They benefit from regular play outdoors and enjoy nutritious snacks, which helps to promote their good health.
- Staff consistently liaise with parents and teachers to promote continuity of care and learning. This contributes to the good support that staff provide for children and enables them to monitor their learning needs.
- Safeguarding practice is robust. All staff attend training and fully understand their responsibilities should they have a concern about a child. In addition, there are clear procedures in place to follow if an allegation is made against a staff member.
- Staff receive good professional support and are enabled to access a good range of training and qualifications. This helps to develop their knowledge and skills and improve the teaching and learning of children.
- Children have ample opportunities to enjoy physical play. They excitedly go outside and play tennis and football and benefit from a stimulating, outdoor environment.

### It is not yet outstanding because:

- Children are not always encouraged to persevere with tasks that are designed to consolidate and extend their self-care skills and promote their independence.
- Children's enjoyment of books is not always well supported.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities to consolidate young children's self-care skills and growing independence
- organise the environment and resources more effectively to enable children to enjoy books.

## Inspection activities

- The inspector held meetings with the managers of the club throughout the inspection.
- The inspector toured the premises and the outside area accessed by children and staff.
- The inspector observed children playing both inside and outside. She spoke to the children and staff throughout the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at a selection of documentation, including staff's qualifications, their Disclosure and Barring Service checks, the policies and procedures, including the safeguarding policy and children's learning records.

### Inspector

Jane O'Callaghan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children's care and learning needs are well supported by staff. Staff have good knowledge of how young children learn and how to engage children through play. Younger children develop their imaginative skills, communicate and socialise well with others. They enjoy acting out the scenario of operating a shop and a bank while outside. Staff have purposeful conversations with children about their play, which extends their vocabulary and understanding of the world. Children are active and confident learners. They make independent choices about activities they wish to participate in and the resources they want to use. Staff promote children's enjoyment of books when they read them stories that they have chosen. Children listen well and develop good concentration and listening skills. Although there are books available to read, they are not well organised to ensure children can enjoy them.

### **The contribution of the early years provision to the well-being of children is good**

Children are emotionally secure because they build good relationships with their key persons. Staff effectively use information gained from parents to tailor experiences that meet the individual needs of each child. This contributes to helping children to settle well. Children learn how to do things safely as they skilfully ride bicycles and use scooters. Children's natural curiosity is sparked as they explore the garden and see how the peas and flowers are growing. Staff sometimes encourage children to be independent as they pour their own drinks. However, staff do not always have high enough expectations of what children can do. This means that at times staff do not encourage children to try things for themselves.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff are well qualified. They use their good knowledge and understanding of the Early Years Foundation Stage to provide children with a range of challenging and stimulating activities. Arrangements for the supervision of staff and professional development drive improvements and lead to consistency in the quality of staff's interactions with children. Information gained through staff attending training are cascaded to all staff maximising the positive impact on children's outcomes. Children accessing the club are consulted regarding the purchase of toys and equipment. They are involved in the planning and the evaluation of activities. The managers have addressed actions and recommendations raised at the last inspection. For example, the managers ensure the evaluation form is completed well, accurately identifies strengths, raises targets to address weaknesses and includes contributions from parents, children and staff.

## Setting details

<b>Unique reference number</b>	EY333490
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1021432
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	60
<b>Number of children on roll</b>	98
<b>Name of provider</b>	Jane Anne Maria Jackson
<b>Date of previous inspection</b>	5 March 2014
<b>Telephone number</b>	07879 810 434

Eye Spy Club was registered in 2006. The club employs 13 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with Qualified Teacher Status. The club opens from Monday to Friday, 7.30am until 9am and 3.15pm until 6pm, term time. It provides a holiday playscheme which operates from Monday to Friday, 8am until 6pm, all year round.

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