

Childminder Report

Inspection date

15 October 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has not ensured that Ofsted has the required information to carry out relevant suitability checks for all adults living on the premises.
- The childminder does not have up-to-date knowledge of how to report child protection concerns in order to ensure children's safety.
- The childminder does not monitor children's progress and she has not completed the required development checks for two-year-old children. This has an impact on how well the childminder can support children's individual learning and development needs.
- The childminder does not take into account children's individual interests and stages of development when planning activities. As a result, she provides activities that do not challenge children and this limits the progress that they make.
- The childminder does not reflect on her provision effectively. She has not identified significant areas of weakness in her practice. She has not undertaken any training to improve her teaching skills and improve outcomes for children.
- The childminder does not provide easy access to writing and drawing materials. Children have limited opportunities to draw and practise their early writing skills.
- The childminder does not offer many learning experiences to support children who prefer to learn outdoors.

It has the following strengths

- The childminder is kind to children and they are happy and settled.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is given to Ofsted regarding all adults living on the premises so the required suitability checks can be carried out in order to safeguard children	15/10/2015
■ ensure that an effective safeguarding procedure is in place so that prompt action can be taken if a child is at risk of harm	29/10/2015
■ complete the required progress check for two-year-old children and provide parents with a written summary	29/10/2015
■ monitor children's progress regularly to understand their interests and current stages of development and use this information to plan challenging activities, which help children to make good progress in their learning and development.	12/11/2015

To further improve the quality of the early years provision the provider should:

- develop effective systems of self-evaluation to help identify strengths and areas for development to drive improvements in the outcomes for children
- provide more opportunities to support children to develop their drawing and early writing skills
- provide a wide variety of activities to support children who prefer to learn outdoors.

Inspection activities

- The inspector observed the interactions between the childminder and children and assessed the quality of teaching.
- The inspector held discussions with the childminder during convenient times throughout the inspection.
- The inspector looked at children's records and the childminder's policies and procedures.
- The inspector took into account references written for the childminder by parents.
- The inspector assessed the safety of the premises and the range of toys and resources provided.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has adequate knowledge of the signs that could indicate that a child is at risk of harm. However, she does not know who to contact if she has concerns about a child's welfare. She has not provided Ofsted with the required information about adults living in the house so suitability checks can be carried out. This compromises children's welfare. Since her last inspection, the childminder has not undertaken any training to keep up to date with the requirements of her role and has not addressed the recommendation raised during her last inspection. Self-evaluation and the drive to improve are weak. The childminder holds regular conversations with parents to discuss their children's care and the activities she offers. However, she does not carry out the required development check for two-year-old children and provide parents with a summary of their progress. The childminder has formed suitable relationships with other early years settings.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is inconsistent and, at times, poor. The childminder's systems for planning and monitoring children's progress are weak. She does not identify where there are gaps in areas of children's learning and development. Her observations do not focus on children's interests and current capabilities. Therefore, the childminder does not plan activities that help children to take the next steps in their learning. The childminder's planned activities are not varied enough to provide rich learning experiences and they lack challenge. These limit the progress children make. For example, during the inspection children decorated colouring sheets with stickers, but were not able to choose any pencils or tools to help them develop fine motor skills, as these were moved away from them. The childminder reads stories well and this helps older children to develop communication and language skills.

Personal development, behaviour and welfare are inadequate

The childminder offers a satisfactory range of toys, which children choose independently. She is polite to children and praises their efforts. Children behave well. The childminder teaches children to keep the play environment safe by, for example, regularly tidying away toys. Children benefit from cuddles with the childminder, which help them to feel secure and confident in her home. Children develop appropriate personal and social skills. Older children communicate confidently with other children and adults and they concentrate well when receiving attention from the childminder. The childminder provides some opportunities for children to be physically active in parks and soft play centres. However, outdoor experiences are limited, particularly for those children who prefer to learn outside.

Outcomes for children are inadequate

Children make limited progress. The childminder does not plan activities that challenge and motivate children and help them to take the next steps in their learning. Children do not gain the skills required for a successful start to the next stages in their education.

Setting details

Unique reference number	106563
Local authority	Bristol City
Inspection number	835756
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder registered in 1995. She lives in Knowle, near Bristol. Childminding takes place between 8am and 6pm, from Monday to Friday, for most weeks of the year.

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