

# Childminder Report

**Inspection date**

8 October 2015

Previous inspection date

14 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is excellent. The well-qualified childminder uses her knowledge of how children learn and her extensive understanding of their individual needs to positively nurture their development. Children are exceedingly confident and develop highly successful, warm and close relationships with the childminder.
- Children benefit from an exceptionally well-resourced learning environment that challenges and stimulates them in their play. The childminder plans exciting activities that promote their learning extremely well. Children are making rapid progress in their learning.
- The childminder is skilled in managing children's behaviour and is an excellent role model. She teaches children from a young age to share and take turns and encourages the use of good manners. Children are kind, considerate and tolerant of each other.
- The childminder works exceptionally well with parents and is very successful in engaging them in their children's learning. Parents are highly complimentary about the service the childminder provides. Written comments confirm that they value the excellent feedback and support they receive and how much their children enjoy attending.
- Children's personal, social and emotional development is exceptionally well promoted. The childminder gives a high regard to making sure children are settled and developing strong attachments with her and their peers. Children's work and achievements are prominently displayed and they share their successes with others.
- The childminder is passionate about providing children with the best possible experience. She embeds in practice what she has learnt from the training that she has attended. Her sharply focused self-evaluation of the provision means that children continue to receive a high-quality learning experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine further the programme of professional development to focus on gaining specific knowledge to continue to provide the best possible teaching and care.

### Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures and the childminder's self-evaluation form.
- The inspector checked evidence of the training and suitability of all adults working with the children or living on the premises.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She took into account the views of parents provided in writing.

### Inspector

Rupinder Phullar

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of all legal responsibilities and robustly implements requirements. The arrangements for safeguarding are effective. The childminder prioritises children's safety and knows how to respond to any concerns about their welfare. The childminder expertly monitors children's progress to accurately and precisely target their achievements. The childminder has very high aspirations for her provision and astutely identifies strengths and priorities for improvement. She constantly enhances her knowledge and proactively manages her training. The childminder expresses a strong desire to embrace additional professional development opportunities to help her maintain exceptional standards of care and education.

### Quality of teaching, learning and assessment is outstanding

Children are enthusiastic and highly motivated learners. The childminder carefully assesses what each child already knows and can do and understands how they prefer to learn. Therefore, children enjoy a wealth of high-quality learning experiences that are expertly tailored to their individual needs. Children and adults are partners in learning and the childminder has a 'can do' approach towards their learning. She frequently tells them that they can achieve anything if they try. The childminder provides plenty of opportunities for children to hear and use speech and the quality of her interaction is excellent. Pre-school children confidently and clearly ask questions and share their knowledge with others. They are beginning to use some words that are beyond their expected stage of development. Toddlers eagerly respond to instructions and she frequently responds with praise. This motivates them to try again. Excellent relationships with parents from the onset contribute to a well-established, shared approach to children's learning and development.

### Personal development, behaviour and welfare are outstanding

The childminder provides an environment where children flourish, both physically and emotionally. Her home is maintained to a very high standard of cleanliness and safety. Children enjoy easy access to a wealth of toys and equipment. Superb settling-in procedures ensure that children feel safe and are quickly reassured, so they separate confidently from their parents. Excellent strategies ensure that children moving to school are emotionally well prepared for this transition. Pre-school children are highly independent and manage their self-care exceptionally well. They develop a very good understanding of how to keep themselves safe. They eagerly support younger children to tidy-up toys or clear the table after meals. Children enjoy healthy and nutritious snacks which include an interesting selection of fruit. Children benefit from extensive and inspiring outdoor learning opportunities. They visit local amenities where children learn about the local community and wider world. Children develop very good social skills and show an excellent awareness of themselves and others.

### Outcomes for children are outstanding

All children, including those who receive funded early education, make excellent progress given their starting points. They are extremely well prepared for the next stage in their learning and are active, interested and motivated learners.

## Setting details

<b>Unique reference number</b>	EY439903
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	854036
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 May 2012
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in Earl Shilton, Leicestershire. The provision operates all year round from 8.30am to 6pm, Monday to Friday, except for bank holidays and planned holidays. The childminder offers funded early education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

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