

Rawlins Under 5's Playgroup

St. Bartholomews Primary School, Willowcroft, Quorn, LOUGHBOROUGH,
Leicestershire, LE12 8HQ



Inspection date	8 October 2015
Previous inspection date	10 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn best. They provide ample opportunities for children to get involved and enjoy their learning.
- Staff use information from the children's assessments to understand what they know and build on their learning. Consequently, children make good progress and are well prepared for the move on to school.
- Children demonstrate confidence and a sense of belonging, responding well to the routine.
- The dedicated committee of parents and carers provide good support and challenge to the leader. Together, they regularly review the quality of the provision and are driving the playgroup's continuous improvement.

It is not yet outstanding because:

- During the free-play session staff do not always recognise when younger children need encouragement to fully explore the activities and learn from them.
- The staff programme of professional development is not as targeted as possible. Supervision arrangements do not focus precisely on what aspect of teaching each member of staff can improve to raise their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement to the younger children to use and explore fully the activities available, in order to raise achievement to a higher level
- build on the programme of professional development for staff and increase the potential to consistently deliver teaching of the very highest quality.

Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the leader and the chair of the committee.
- The inspector carried out a joint observation with the leader.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the playgroup and a range of other documentation.
- The inspector took into account feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The leader has a good understanding of how to implement the requirements of the Early Years Foundation Stage. Arrangements for safeguarding are effective, and staff are vetted and suitable to work with children. Policies and procedures are well implemented to ensure children's safety and welfare. Mediocre performance is promptly identified and tackled with further training and professional development opportunities. Staff are motivated to raise their qualifications beyond a level 3 and the quality of teaching is consistently good.

Quality of teaching, learning and assessment is good

Staff are knowledgeable and well qualified. They use a good mix of adult-led and whole-group activities, along with small-group work, to help children progress in their learning. Those children who have been identified as needing extra support receive targeted sessions to help close the gap in their communication and language skills. These sessions are well received by the children, as staff are creative in their approach and use a good range of visual aids which capture children's attention. However, during the free-play session, staff do not always monitor carefully what the younger children are doing. They do not always notice when the youngest children need a little encouragement to fully take part in activities. Staff provide an abundance of opportunities for children to engage in early literacy activities, which are enjoyed by the children throughout the session.

Personal development, behaviour and welfare are good

Staff foster the children's personal, social and emotional well-being very well. The assigned key-person system ensures staff get to know their children and their parents and carers. Parents and carers report staff share useful information and guide and support them on issues, such as behaviour management and potty training. Staff skilfully use puppets to teach children about keeping safe, how to manage their feelings and how to respect one another's differences. Children learn about the importance of a healthy diet and exercise, and thoroughly enjoy being outdoors regardless of the weather. The transition to school starts early and is managed very well. Collaborative working with the school results in some joined-up training for the staff. For example, staff use the same teaching methods in phonics that they use in school to ensure consistency in teaching.

Outcomes for children are good

Staff work hard to ensure children are working at typical levels of development for their age in all areas of learning. Those children whose starting points are below those of others their age catch up quickly, as staff use the children's assessment well and provide additional activities to help close any gaps. Children show good levels of interest and are motivated to learn. The leader monitors the learning programmes to ensure they provide challenging experiences to help raise the achievement of all children.

Setting details

Unique reference number	EY347021
Local authority	Leicestershire
Inspection number	863150
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	50
Name of provider	Rawlins Under Fives Committee
Date of previous inspection	10 January 2012
Telephone number	01509 413062

Rawlins Under 5's Playgroup opened in 1972 and registered again at the current premises in 2007. The playgroup operates from two rooms in a purpose-built mobile classroom within the grounds of St Bartholomews Primary School. The playgroup is open each weekday from 8.50am to 12.20pm during school term time. It provides funded early education for two-, three- and four-year-old children. There are six staff employed. Of these, five hold a qualification at level 3 in early years and one holds a qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

