

Cherry Tree Nurseries

Brandon Road, Binley, Coventry, West Midlands, CV3 2JF



Inspection date

31 July 2015

Previous inspection date

25 November 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff challenge children, through effectively planned activities and interactions, to reach the next stage in their development.
- Since the last inspection, the provider has improved systems for monitoring and reviewing the provision. The priorities for improvement identified by the provider have had a positive impact on children's care and learning.
- Children are learning the importance of a healthy diet. Staff offer good support while children identify food, such as cake and chocolate as treats and acknowledge healthier choices.
- Children's emotional security is successfully addressed. Gradual settling-in periods, that are agreed with parents, mean that children's needs are met from the start of the placement.
- Older children's pencil control is good. They draw recognisable pictures and some are able to write their own names.
- Staff introduce mathematical concepts effectively as part of different play activities. Toddlers sort toys by colour and size. They count and gain an early awareness of addition and subtraction.
- Staff provide a wide range of different materials and natural and everyday objects for babies to explore and investigate.

It is not yet outstanding because:

- Staff do not always give children time to put their thoughts into words when they ask them questions.
- Young children's creative experiences are not fully supported by staff. They do not consistently provide materials and resources that inspire children to explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's thinking skills, giving them more time to put their thoughts into words when responding to questions asked of them
- increase the opportunities for the younger children to use a range of media and materials that inspires exploration and experimentation.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the provider who is also the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the provider.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe and accurately assess children's level of achievement and plan effectively for individual learning. Children make good progress in readiness for school. Staff interpret needs well when babies express themselves through gestures and noises. Young children are supported effectively as they make progress from saying single words to forming short sentences. Older children chat confidently with each other and with staff. However, staff do not always fully support children's thinking skills. There are occasions when they do not give children sufficient time to answer the questions they ask. Children's learning is extended well in the outdoor area. Older children use chalk to create a roadway for the wheeled toys that they ride on. They then extend this and use good skills to draw traffic lights and different buildings. Babies' mark making and sensory experiences are promoted well. Staff make dough and they encourage babies to mix dry ingredients with their hands and then explore the texture when water is added. Toddlers notice the marks that they make with wheels on toy cars in the sand. Staff organise a printing activity with paint on one small table, and a puppet making activity on another. However, toddlers who enjoy being creative on a larger scale have limited opportunities to explore and experiment for themselves.

The contribution of the early years provision to the well-being of children is good

Staff create a welcoming environment for children and their parents. Children's good health is promoted effectively. They are physically active in the outdoor area throughout the year, and the area is used well to support their learning. Meals provided for children are varied, healthy and nutritious. Fresh food is cooked daily. Children practise their good manipulative skills while undertaking tasks for themselves. For example, staff encourage older children to cut up fruit for themselves at snack time. Children behave well and their self-confidence is boosted by staff through praise for their efforts and achievements. They play cooperatively. They learn to share and take turns, and older children readily do so.

The effectiveness of the leadership and management of the early years provision is good

Staff ensure that the premises are safe and secure. They are aware of their responsibilities to supervise children and protect them from harm. Recruitment, selection and induction procedures are clear and vetting procedures for staff are thorough. Staff-to-child ratios meet requirements. A quality improvement officer who holds a foundation degree has been appointed by the provider. They are working together to observe staff members' practice and identify strengths and areas where practice can be improved. This is then discussed with staff during supervision sessions, and training needs are identified. Children's welfare is addressed well. The provider ensures that staff keep their child protection, first aid and food hygiene knowledge up to date. Staff are successful in obtaining information about each child's needs from parents and in agreeing with them how they can work together to meet these needs. They consult with parents to ensure that additional support from other professionals is obtained when a child needs it.

Setting details

Unique reference number	EY364274
Local authority	Coventry
Inspection number	1008196
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	34
Number of children on roll	71
Name of provider	Harvinder Kalsi
Date of previous inspection	25 November 2014
Telephone number	02476 444776

Cherry Tree Nurseries was registered in 2007. The nursery employs 13 members of childcare staff, of whom nine hold early years qualifications ranging from level 2 to level 5. The nursery opens all year round from Monday to Friday. Sessions are from 8am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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