

# Childminder Report

**Inspection date**

8 October 2015

Previous inspection date

30 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not consistently use her observations to assess children's development or to fully promote their learning.
- The childminder does not keep parents adequately informed of their children's progress.
- The childminder does not promote children's communication and language skills well enough to ensure they make consistently good progress.

### **It has the following strengths**

- The childminder creates a nurturing environment where children's emotional well-being, safety and good health are promoted.
- The childminder provides children with a variety of experiences and activities to help them to develop their physical skills and to become confident and independent.
- The childminder makes good use of local amenities to extend children's learning experiences. Children particularly enjoy attending a number of stay-and-play sessions each week.
- The childminder attends regular training events, which help her to some extent to update and develop her knowledge and skills.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

	<b>Due Date</b>
■ assess children's development and plan challenging activities that help children make good progress in all areas of their development	30/11/2015
■ keep parents well informed of their children's progress	30/11/2015
■ improve the quality of teaching and make sure that children are consistently challenged to make good progress in their communication and language development.	30/11/2015

## Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector jointly evaluated an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living in the household.
- The inspector discussed the childminder's self-evaluation and improvement plans.

## Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding arrangements are effective. The childminder understands and implements statutory requirements. She has completed refresher courses to update her knowledge of child protection issues. She has a clear understanding of the action she must take if she is concerned about the welfare of children in her care. The childminder checks that her home is free from hazards so that children are safe as they play. The childminder develops positive relationships with parents. She seeks their views and responds to their wishes. She works with parents to identify and meet children's needs. The childminder is very experienced and well qualified. However, she does not use her knowledge and skills to ensure children are supported to make the best progress they can.

### Quality of teaching, learning and assessment requires improvement

The childminder does not always use her knowledge of what children know and can do to make regular and precise assessments of their progress. Consequently, she does not always plan activities that provide enough challenge or support to extend children's learning. In particular, younger children are not always helped to fully extend their vocabulary and parents do not receive enough information about their children's progress. The childminder focuses well on promoting children's social skills. Children benefit from having lots of opportunities to meet and play with other children. The childminder provides a range of resources to help children make choices in their play and to follow their individual interests. The childminder joins in with children's play and shows interest in what children are doing and saying. She maintains children's motivation to play and learn.

### Personal development, behaviour and welfare require improvement

The childminder's kind, calm and caring approach helps children to settle quickly and build relationships with her and other children. She is successful in helping children to learn to share toys and to take turns. Children learn good social skills, such as saying please and thank you and they help in tasks, such as tidying away toys. The childminder builds children's self-esteem appropriately. She uses praise and encouragement to recognise children's achievements. However, she does not give enough attention to helping children to express themselves verbally. Resources and activities help children to learn to value and respect similarities and differences in themselves and others. Daily routines and activities promote children's enjoyment of physical activity and their understanding of personal hygiene routines.

### Outcomes for children require improvement

Children are adequately prepared for their next stage in learning. Younger children enjoy watching and joining in imaginative play with older children. Children are interested in looking at books and are developing their understanding of number and size. Children concentrate and show increasing control of their physical movements. They make purposeful marks with crayons and use tools, such as brushes, to apply glue and stick materials on to paper.

## Setting details

<b>Unique reference number</b>	268314
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	864642
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 April 2010
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Oldbury, West Midlands. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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