

Childminder Report

Inspection date

16 July 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not hold a current paediatric first-aid qualification.
- The childminder is not aware of the requirement to complete the progress check for children aged between two and three years as part of her assessment processes. Consequently, parents are not provided with a written summary of this assessment.
- The childminder does not review and check the quality of her provision well enough so that she is making continuous improvements.
- The childminder has not developed ways of actively involving parents in their child's learning and development. Parents do not always have sufficient information to continue children's learning at home.
- Children do not have sufficient opportunities to explore and develop their understanding of number in relation to quantity.

It has the following strengths

- The childminder understands her responsibility to protect children from abuse and neglect. She has written policies and procedures in place to keep children safe. Risk assessments and fire evacuation procedures are carried out regularly.
- The childminder shares warm and caring relationships with children. They are happy, settled and confident and their behaviour is good.
- Children are provided with healthy snacks and meals. They undertake good hygiene routines, which promote an awareness of healthy lifestyles.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain an appropriate first-aid qualification
- implement the progress check for children aged between two and three years and provide parents with a short written summary of their child's development in the prime areas, identifying a child's strengths and any areas where progress is less than expected.

To further improve the quality of the early years provision the provider should:

- review and check the quality of practice more effectively to clearly identify areas for improvements that will enhance outcomes for children
- improve the sharing of information with parents, providing more information about children's progress and ways in which parents can further support learning at home
- develop children's understanding of quantity and number during play activities.

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid qualification is held (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is held (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities indoors and outside, and spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed learning with the childminder following an activity.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the childminder and her qualifications.

Inspector

Dawn Robinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The quality of teaching is variable. However, children are working within the typical development bands for their age and are making good progress. Children enjoy threading pasta on long laces. They say numbers in order with confidence as the childminder helps them to count these objects one at a time. However, children's understanding of number and quantity is not extended. Opportunities are missed to encourage children to make comparisons between quantities, ask for a given number of objects or use mathematical language, such as more or less. Children are constantly interacting with the childminder, talking about things they are doing or recalling events from the past. This contributes to children's developing communication and language skills. Children enjoy sharing their favourite books and talking about their drawings, giving meaning to the marks they have made. The childminder regularly shares information with parents with regard to their care and the activities they engage in. However, she does not regularly share her assessments of children's progress or support parents in guiding their child's development at home. Furthermore, the childminder has not completed the required progress check for children aged between two and three years. This means parents are not given a written summary of their child's progress that they can share with the health visitor.

The contribution of the early years provision to the well-being of children requires improvement

Children are given praise and affection by the warm and caring childminder. Their independence is encouraged at every opportunity. This helps to promote children's self-esteem and confidence. The premises are clean, safe and welcoming. Children develop their physical skills as they build towers with wooden bricks and play with balls in the garden. Children regularly socialise with other children at toddler groups and visit the local parks and attractions. They become familiar with the school buildings and staff as they collect older children from school. This helps children to become emotionally prepared for their next stage in learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a reasonable understanding of the safeguarding and welfare requirements. She is able to explain how to respond appropriately following an accident. However, she is unable to produce a current paediatric first-aid certificate and the online course she has completed does not fully meet the necessary requirements. Therefore, she is not fully qualified to deal with any future accidents. The childminder has a level 3 qualification, which has some positive effect on the learning experiences she provides. The childminder understands her responsibilities in relation to safeguarding. She has policies and procedures in place to ensure children are kept safe from harm. The childminder is aware of the need to evaluate the quality of her provision. However, she does not do this sufficiently well to focus areas for improvement or ensure that all legal requirements are met.

Setting details

Unique reference number	EY288497
Local authority	Staffordshire
Inspection number	856317
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder was registered in 2004 and lives in Lichfield, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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