

Anglesey Playgroup Committee

Nursery Road, Hockley, Birmingham, West Midlands, B19 2YA



Inspection date

8 October 2015

Previous inspection date

17 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy in this bright and welcoming playgroup. Staff provide a wide range of activities and resources that promotes all areas of children's learning and development.
- Staff work in partnership with parents and form strong relationships from the start. They meet children's individual personal care and educational needs extremely well and promote their well-being effectively.
- Staff are good role models. They place a high priority on helping children gain valuable social skills. Children learn to be respectful, share, take turns and use good manners.
- The views of staff, parents and children are sought and considered. The manager is committed to providing high-quality care. She devises clear action plans and demonstrates a clear vision for further developments.
- The manager has detailed systems in place for assessing and monitoring all children's progress. Any gaps are swiftly identified and addressed. Good links with outside agencies are used effectively to make sure that children receive additional support when needed.

It is not yet outstanding because:

- Staff do not always support children as effectively as possible to learn to identify and use letter sounds correctly.
- Staff have not made sure that all relevant information is shared with other settings that children attend. They are not able to complement the learning that takes place elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistency in teaching children to link sounds to letters of the alphabet
- improve partnership working and information sharing with other settings that children attend.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector looked at children's learning journey progress records, the planning documentation and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are well informed about the procedures they must follow if they have concerns about the welfare of a child in their care. Effective links have been established with nurseries and schools that children move on to. Staff help children to become familiar with staff and the new environment before they take this important step to the next stage of their education. However, links with other settings they attend are not as robust. This is because learning and development information is not currently shared. Staff are highly qualified and attend regular training to enhance their teaching practice.

Quality of teaching, learning and assessment is good

When children first start at the nursery staff complete an initial assessment of the children's starting points, taking into account parents' contributions. These are used effectively to help plan possible lines of development for each child. Staff make regular observations and assessments of children's progress. They consistently put plans in place focusing on what children need to learn next. The overall quality of teaching is good. Staff are very experienced and understand how children learn through play. Children make marks to represent writing on many different surfaces. They use sand or paper, using chalks, pens and other media both indoors and out. However, staff do not always support children effectively to learn letter sounds correctly. For example, during literacy activities, some staff alternate between using letter names and letter sounds.

Personal development, behaviour and welfare are good

Children feel safe and secure. There are warm and caring relationships in place with staff. Children are eager and are well motivated to learn. Staff visit children in their homes before they join. Detailed information obtained from parents helps staff to get to know children well. They are able to focus on their individual needs from the start. Children's health is promoted well. Staff encourage children to develop their physical skills using a range of resources to help them climb, pedal and bounce. Staff encourage children to think and talk about the healthy food they like. They teach children the importance of brushing their teeth. Children behave well. Staff reinforce children's understanding of simple rules and boundaries. Achievements are praised throughout the session. For example, staff give recognition to those children who sit and listen well. Children develop good levels of self-esteem.

Outcomes for children are good

Children make good progress from their starting points. Staff encourage them to be independent in their self-care. Children go to the toilet and wash their hands independently. Staff teach them how to keep themselves safe. For example, children learn how to use knives to spread butter and how to use outdoor equipment safely. Children develop a range of key skills to prepare them for the next stage of their learning and their eventual move to school.

Setting details

Unique reference number	229135
Local authority	Birmingham
Inspection number	854735
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 3
Total number of places	15
Number of children on roll	11
Name of provider	Anglesey Playgroup Committee
Date of previous inspection	17 October 2011
Telephone number	0121 464 4382

Anglesey Playgroup Committee was registered in 2000. The playgroup opens Monday to Friday during school term times. Sessions are from 9am to 12 noon and from 12.30pm to 3.30pm. Two members of childcare staff are employed. Both hold appropriate early years qualifications to degree level. The playgroup provides funded early education for two-, three- and four-year-old children.

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