

Childminder Report

Inspection date

8 October 2015

Previous inspection date

18 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a strong commitment to her continual professional development. She regularly accesses training to develop her skills and keep her knowledge up to date.
- The childminder regularly takes into account the views of the parents and the children. She uses this information to evaluate her provision and identify any areas for further development.
- The childminder undertakes regular and accurate assessments of the children in her care. She knows the children well and uses this knowledge to effectively plan for the next steps in their learning.
- The childminder provides a warm and stimulating environment. The walls are covered with photographs and artwork, which creates a sense of belonging for the children in her care.
- The childminder has good relationships with parents. She uses a variety of ways to keep them informed of their child's progress and development.
- The childminder has good links with other professionals in the local area. She attends playgroup sessions and networks with other childminders. She finds out what the older children are working on in school and uses this information to complement her planning for the children.

It is not yet outstanding because:

- The childminder misses opportunities to share information regarding pre-school children where care is shared and they also attend other early years settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good relationships with other professionals and use every opportunity to share knowledge of children's progress and development.

Inspection activities

- The inspector and the childminder looked at the areas of the premises where childcare is provided.
- The inspector held discussions with the childminder to assess her knowledge and understanding of the statutory requirements.
- The inspector looked at documentation, including children's records, risk assessments and a range of other documents, including policies and procedures.
- The inspector discussed with the childminder how she supports children in their learning and development, and undertakes observation, assessment and planning.
- The inspector discussed with the childminder how she keeps children safe and her methods for evaluating her provision.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Maxine Phillips

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a wealth of knowledge through her many years of caring for children. By continuing to develop her skills and knowledge she ensures that her practice is current and in line with statutory and government requirements. The childminder monitors her assistant's practice to ensure that it is of a consistent high quality. She has a range of policies and procedures which she regularly updates to ensure the safety and well-being of children in her care. The arrangements for safeguarding are effective. The childminder knows the action she should take and who to contact should she have any safeguarding concerns.

Quality of teaching, learning and assessment is good

The childminder has worked well to improve her setting since the last inspection. She has developed many ways to track children's progress and plan effectively to support each child's development. This helps to ensure that her teaching has a positive impact on children's overall development. The childminder has high expectations of the children and plans challenging and exciting activities both indoors and outside. The children enjoyed taking part in a sports day during the summer. This helps them to understand and appreciate the benefits of physical activities along with promoting their confidence and self-awareness skills. Children have their own coat pegs and boxes in the hallway for them to store their belongings. This contributes to promoting children's independence skills in preparation for their move to nursery class or school.

Personal development, behaviour and welfare are good

The childminder gets to know the children well and shares useful information with the parents prior to them starting. This ensures a smooth transition from home and helps the children to feel safe and happy in her care. The childminder has a range of resources and equipment and often adds to these to meet the needs of individual children. The children have been involved in creating a set of rules and boundaries that are displayed on the walls in the play areas. These help them to understand, respect and value the feelings of others, which consequently help to build their self-esteem and ensure that they are emotionally well prepared for the next stage in their learning. The childminder ensures her home is a safe and welcoming environment for children. She has written risk assessments for all of the areas used and completes a daily visual check prior to the children's arrival. Children enjoy socialising with others as they go out in the local community. This supports them to understand and value similarities and differences in the world around them and develop confidence in different social situations.

Outcomes for children are good

The childminder has a good understanding of how children learn and develop, and uses a range of ways to monitor their learning journey at her setting. She carefully considers each child's interest and stage of development and plans challenging and engaging activities to meet their individual needs. This means that the children in her care are making good progress in their development based on their initial starting points.

Setting details

Unique reference number	311906
Local authority	Tameside
Inspection number	871918
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	18 January 2010
Telephone number	

The childminder was registered in 1980 and lives in Audenshaw. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder occasionally uses an assistant.

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