

Childminder Report

Inspection date

9 October 2015

Previous inspection date

8 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children flourish and develop good levels of confidence and self-esteem. They receive frequent praise and encouragement from the childminder as they help to manage self-care tasks during everyday routines.
- The childminder continually observes the children and plans specific activities to support their individual next steps for learning and their interests. Children's progress is continually shared with parents, who are encouraged to support children's learning at home. This contributes to the good progress children make.
- The childminder talks to children in a calm and respectful manner and acts as a positive role model. This helps children to be kind to each other and learn about appropriate expectations for behaviour.
- The childminder keeps up to date with changes in early years practice and completes relevant training. He adapts and improves his practice in response to this. Through discussions with parents and his co-childminder, the childminder evaluates what is working well and what can be improved upon.
- Children learn to value any differences between themselves and others through resources, celebrations and wide-ranging visits within the local community.

It is not yet outstanding because:

- The childminder does not consistently organise the learning environment in a way which optimises children's independent play and exploration.
- The childminder does not consider fully how he can share information about what children know and can do to support children's initial move to nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to access and explore a greater variety of resources inside and outside to promote their independence further
- enhance information sharing with other providers to help promote an even greater shared and consistent approach for children as they move to a new setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder, his co-childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, written feedback from parents and evidence of the suitability of those living on the premises.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

The childminder successfully implements statutory and other government requirements, ensuring good quality provision. He works consistently with his co-childminder, complementing the childminding practice well with his own skills. The arrangements for safeguarding are effective. The home and the garden are safe and secure and children are closely supervised. There is a strong focus on keeping child protection training up to date. This means the childminder has a secure knowledge of how to keep children safe. Parents are encouraged to look at and comment on their child's records of learning. Their feedback is very complimentary. Once children have settled at nursery, information is exchanged directly with nursery staff or through parents. This helps to promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Children delight in the childminder's motivating approach, for instance, as he enthusiastically uses puppets to enhance a singing activity. The childminder knows the children well. He keeps a close check on what they know and can do, what they are interested in and what they need to do next. Consequently, he guides and extends their learning effectively. Children engage well in adult-led activities. They enjoy helping the childminder to fill up the water tray, carefully carrying their buckets. The childminder gives children ample time to explore and develop their own ideas. Children show curiosity as they collect and investigate natural objects, such as twigs, leaves and big and small stones. While doing so, the childminder helps them to learn about early science and mathematical concepts. Children observe objects floating and sinking and use different sized pots for filling and pouring.

Personal development, behaviour and welfare are good

Children are very confident. They play happily and with ease. They have clearly developed secure attachments to the childminder, which helps to foster their emotional well-being. From when children first begin attending and thereafter, there is a good exchange of information with parents. This helps the childminder to implement consistent care routines, which helps children to feel secure. Children are very sociable and are encouraged to be respectful to one another. They build early friendships as they play alongside each other, learning to share and take turns. Children's physical well-being is promoted well. They have ample daily fresh air and exercise and have opportunities to rest as part of the daily routine.

Outcomes for children are good

All children make good progress from their starting points. They are clearly developing skills that prepare them to move onto nursery, and then ultimately school. They develop early independence as they help to pour drinks, butter bread and select their healthy sandwich filling. Children are encouraged to help tidy up before playing outside or having lunch. This helps them to develop an early sense of responsibility as they learn to take care of things. Children develop a positive approach to learning and are eager to join in with activities.

Setting details

Unique reference number	EY232022
Local authority	Calderdale
Inspection number	869957
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 December 2009
Telephone number	

The childminder was registered in 2002 and lives in the Greetland area of Halifax. He operates all year round from 7.30am to 4.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder is eligible to receive funding for free early years education for two-, three- and four-year-old children. The childminder works with another childminder.

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