# Val Robinson Childcare, Cottage Pre-School



The Royals Youth Centre, Viking Way, Rainham, Essex, RM13 9YG

Inspection date Previous inspection date		9 October 2015 17 November 2008	
The quality and standards of the	This inspecti	on: Good	2
early years provision	Previous inspe	ection: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

#### This provision is good

- The management team works well together to coach and mentor the staff team so that staff know their roles and responsibilities. The quality of teaching is good.
- The key-person system works well. Staff know the children for whom they take responsibility, and meet their care and learning needs effectively.
- Children enjoy stimulating activities, both indoors and outdoors, so progress well in their development. Children are well behaved.
- The provider has a thorough safeguarding policy. The manager ensures all staff understand its procedures, which helps keep children safe. The staff adopt a culture of safety.

#### It is not yet outstanding because:

- The manager does not make sure that staff manage domestic chores as well as possible so that children remain engaged in interesting activities.
- Not all staff are confident to extend children's learning as well as possible to hasten children's progress.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- develop staff confidence further in building on children's interests in learning
- review how the routines of the day are organised to make the most of opportunities for children's learning.

#### **Inspection activities**

- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and the proprietor. The inspector looked at relevant documentation, such as the nursery's evaluation processes and the staff's suitability to work in the nursery.

#### Inspector

Havva Pavli

### **Inspection findings**

#### Effectiveness of the leadership and management is good

The management and staff have a good understanding of the legal requirements. Safeguarding is effective. The provider ensures all staff are vetted and checks that they remain suitable to work with children. Staff have secure knowledge of the procedure they would follow if they had concerns about a child or an issue with a member of staff's practice. The manager ensures that staff receive regular training to update and refresh their understanding. Staff receive support and guidance to enrich their practice, such as when working with children who have specific needs. This helps prevent children from falling behind in their progress. When staff have specific areas to be strengthened, these are highlighted by the manager's monitoring and evaluation procedures and clear targets are set. Children's progress is monitored well.

#### Quality of teaching, learning and assessment is good

The qualified staff team provides good quality teaching and learning for all children, including those who require additional support. Staff plan and deliver appropriate activities that support children's play. They encourage children to think through the activities provided to develop their skills. Children enjoy applying mathematical concepts, such as numbers. For example, they count out steps while going outdoors. They enjoy role play situations, such as acting out being vets caring for injured 'pets' and bandaging their paws, while making links to their personal experiences.

#### Personal development, behaviour and welfare are good

Staff form positive relationships with parents. They promote good parent partnerships, enabling the setting and home to work together. Parents' views are sought and parents are kept informed about their child's daily routines. The staff have a positive impact on children's emotional well-being. Children's good health and physical development are fostered well. Children enjoy being outdoors and exploring the environment. All staff reinforce good behaviour during activities. For example, they use encouragement which helps promote children's confidence and self-esteem. Children learn the clear, age-appropriate rules.

#### **Outcomes for children are good**

Children make good progress from their starting points. Those who do not reach levels of development typical for their age are provided with well-targeted support so that they catch up. Children are encouraged to become independent. Children are successfully prepared with the key skills needed for their move on to school.

## Setting details

Unique reference number	EY378665	
Local authority	Havering	
Inspection number	829578	
Type of provision	Sessional provision	
Day care type	Childcare - Non-Domestic	
Age range of children	2 - 5	
Total number of places	70	
Number of children on roll	107	
Name of provider	Valerie June Robinson	
Date of previous inspection	17 November 2008	
Telephone number	01708 556 434	

Val Robinson Childcare, Cottage Pre-School operates from the Royals Youth Centre which is situated in Rainham, in the London Borough of Havering. The pre-school is open five days a week from 8.40am to 3pm. Varying sessions are offered during term time. All staff have early years qualifications.

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