

Childminder Report

Inspection date

8 October 2015

Previous inspection date

28 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops close relationships with parents; she encourages them to be involved in their children's learning and development.
- The childminder benefits from attending regular training in order to improve her professional knowledge and outcomes for children.
- The childminder interacts well with the children and uses a range of opportunities to increase their communication and language skills.
- Children develop positive behaviour. They learn the value of respecting others and get on well together, which promotes their personal and social skills.
- Children progress well in their learning and development. They show a keen interest in the different activities available. Consequently, children develop a good range of skills in preparation for starting school.
- The childminder reflects on the quality of her provision effectively. This enables her to identify areas of strength and further development; she is keen to drive forward continuous improvement in order to strengthen children's learning experiences.

It is not yet outstanding because:

- The childminder does not always make the best use of the outdoor play area, in particular suitable resources, in order to extend children's learning opportunities fully.
- At times, the childminder does not use all opportunities throughout the daily routine to foster children's mathematical understanding, in particular of measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the resources available outdoors, so children benefit fully from accessing a range of suitable learning experiences in all environments
- extend opportunities throughout the daily routines for children to increase their mathematical skills further.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, and children's records of attendance, risk assessments and the safeguarding policy.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector undertook a tour of the premises used for childminding purposes.
- The inspector observed the quality of care and teaching practice and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding training and has a clear understanding of her role to protect children. She is aware of the signs that may raise cause for concern and the procedures to follow for reporting these. The childminder has a suitable understanding of the Early Years Foundation Stage and closely monitors children's progress to identify any learning needs. Furthermore, she regularly reviews and updates her policies and procedures to promote children's safety and well-being. The childminder works closely with parents and regularly shares information about their children to promote continuity. She gains support from the local childminding coordinator to strengthen her provision. Furthermore, the childminder values her professional development and undertakes training in order to improve her teaching practice.

Quality of teaching, learning and assessment is good

The childminder demonstrates a secure understanding of how to observe, assess and plan for children's development. She provides a range of indoor resources for children to explore and enjoy. The childminder increases children's personal skills well, for example, by encouraging them to make choices and do things on their own. The childminder provides activities to encourage children to socialise and play together. Additionally, she offers effective opportunities for children to develop their early literacy skills. As a result, children enjoy listening to stories and practising their early writing skills. Children develop their communication and language skills well. For example, they learn to express themselves confidently, listen well to others and follow simple instructions. The childminder encourages children to develop their creative and imaginative skills through play.

Personal development, behaviour and welfare are good

Children form close relationships with the childminder, therefore, developing a strong sense of belonging. They learn to manage their own personal care needs well, which helps to develop their self-confidence. Additionally, children willingly take responsibility, such as helping to return their toys to the right place after play or setting the table for mealtimes. The children receive praise for their achievements from the childminder, which fosters their self-esteem. Children develop an awareness of the diverse community in which they live. Therefore, they learn to respect and play well with others from a young age; they are polite and friendly. Children learn about healthy lifestyles, such as through having healthy food options and access to fresh air during outdoor play. The childminder ensures children play safely, for example, by undertaking daily safety checks of the environment.

Outcomes for children are good

All children make good progress. They learn the necessary skills in preparation for school. For example, children gain independence and develop secure friendships with others. Additionally, they learn to express themselves confidently in different situations, and show a keen interest in learning to read and developing their early writing skills.

Setting details

Unique reference number	504242
Local authority	Barking & Dagenham
Inspection number	846809
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	28 July 2009
Telephone number	

The childminder registered in 2007. She lives in the Becontree area, in the London Borough of Barking and Dagenham. The childminder's service opens each weekday and offers care all year round.

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