

Childminder Report

Inspection date

8 October 2015

Previous inspection date

27 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have positive relationships with the childminder, which promote their emotional well-being effectively.
- The childminder has a good understanding of safeguarding and child protection. She is clear on the procedures to follow if she has a concern, to promote children's safety.
- The childminder regularly observes and assesses the children and uses the information effectively to plan for their next stages of development. As a result, children make good progress in their learning.
- Strong partnerships between the childminder, parents and other early years settings mean that information about children's care and development is shared effectively.
- The childminder makes good use of the outdoor learning environment to enrich children's learning and promote their physical development well.

It is not yet outstanding because:

- On occasions, the childminder does not always make the best of the opportunities during the play activities to extend children's language development.
- The resources and play equipment are not organised in a way to enable all children to easily access the play equipment and resources to fully support their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the opportunities to enrich children's language during play activities
- review the organisation of resources and play equipment to increase opportunities for children to make independent choices about their play.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision, and comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear on her responsibility to provide children with a safe and secure environment. She has a positive attitude to the continual development of her practice to improve outcomes for children. She completes relevant training events to develop her skills further and recognises how this has helped her to offer children new ways to learn. For example, she now provides different materials for children to use in their imaginative play. The childminder reflects on her provision to identify ways to improve her provision. She has implemented new online systems to help her monitor children's progress more effectively. This enables the parents to contribute children's achievements at home, promoting continuity for children's care, learning and development. The parents comment positively about the childminder's provision and how their children are 'developing new skills and their confidence is growing'.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of stimulating and interesting play experiences, which promotes their all-round development. The childminder's positive interaction and good support helps all children to be ready for the next stage in their learning. Children show good levels of confidence as they learn to do things for themselves, such as chopping up their own fruit at snack time. The childminder talks with the children about which foods are good for them to help raise their awareness of eating healthily. She skilfully introduces numbers and counting through routines and activities to increase children's mathematical development. During the baking activity, the children had great fun pressing, rolling and manipulating the bread dough as they created their hedgehog shapes. The childminder offered sensitive support while allowing children to follow their own ideas and be creative. Children proudly showed others their hedgehog shapes, demonstrating good levels of self-esteem.

Personal development, behaviour and welfare are good

The childminder knows the children well and ensures that all children receive her individual attention. For example, when reading a story, she explains to children to listen to others as they take turns to talk about the animals in the pictures. This teaches children to respect each other. The childminder talks to children in a calm and respectful manner. She teaches children the importance of sharing and taking turns with others, such as during the baking activity. This helps the young children to understand how to manage their behaviour and, as a result, the children behave well. Children are gaining an understanding of risk through a varied range of activities to encourage them to explore their environment.

Outcomes for children are good

Children are supported well to make good progress in their learning and development. The childminder teaches them key skills to prepare them for the future.

Setting details

Unique reference number	EY413582
Local authority	Hampshire
Inspection number	832093
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	27 January 2011
Telephone number	

The childminder registered in 2010. She lives in the Totton area of Hampshire. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

