

Pitton Pre-School

The Village Hall, White Hill, Pitton, Salisbury, Wiltshire, SP5 1DU



Inspection date

9 October 2015

Previous inspection date

15 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The motivational management team fully evaluates the effectiveness of the provision. Management ensures staff are extraordinarily well supported through an extensive programme of induction, supervision and excellent in-house training. Staff share the skills they gain from training with each other and other settings to benefit children.
- Parents are extremely happy with the service provided. Staff keep them incredibly well informed of their children's progress and thoroughly include parents in children's learning. Children's needs are met exceptionally well and promptly.
- Observation, planning and assessment processes are exceptionally rigorous. Staff know the children extremely well and plan activities from their interests, and how children learn best, to challenge and extend their learning. As a result, all children make outstanding progress in all areas, given their starting points.
- Children's behaviour is exemplary. They are exceptionally polite and respectful to each other. They demonstrate care and consideration for each other by sharing their resources well.
- Management monitors children's progress exceptionally well. They meticulously identify any gaps in learning and act quickly to meet additional needs. Management and staff implement interventions exceptionally well for those children who may be working at lower levels than expected or those who are learning English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen information sharing with other settings that children attend to promote further continuity.

Inspection activities

- The inspector observed staff and their interactions with children during play and learning activities, and viewed the play areas and resources.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- The inspector took into account the views of parents and carers spoken to on the day and also written feedback.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of the requirements of the Early Years Foundation Stage. Robust safeguarding policies are implemented and all staff cover safeguarding as part of their comprehensive induction and supervision process. All staff have an excellent understanding of their responsibilities to protect children from harm. Management has very high expectations of staff and for children's outcomes. They have worked on the recommendations from the previous inspection exceptionally well. Systems for self-evaluation are superb; management has successfully included the opinions of staff, parents and children. For example, they completed a study on outdoor play and thoroughly involved parents and grandparents in developing the outdoor play area. Management has improved the systems for information sharing with other settings. However, they have yet to fully engage all of the other settings children attend.

Quality of teaching, learning and assessment is outstanding

The highly qualified staff team has an expert knowledge of how children learn and use every opportunity to extend children's learning. They provide a highly stimulating and extremely well-organised environment which sparks children's interest and enables them to experiment, discover and use their own ideas. For example, through experimentation children discovered that when they squirted water through a sieve it produced a spray rather than a stream. Staff promote children's language tremendously well and introduce new words into their vocabulary. As a result, children use words such as 'persevere' and 'persist' when they are describing their efforts. Children show extremely high levels of curiosity. They are incredibly observant and vigilant. For example, they noticed differences between facial appearances and photographs on identification badges. When praised for being 'observant' children confidently asked staff what the word meant.

Personal development, behaviour and welfare are outstanding

Staff use very effective methods to get to know children and their families from the start. This helps children to form secure emotional attachments with their key persons. Children are exceptionally independent. For example, they prepare their own snacks and clear away afterwards. They are confident in dealing with self-help skills, such as toileting. Children display great pride in having roles of responsibility, such as being a helper at snack time. Staff provide varied and nutritious snacks to promote children's good health.

Outcomes for children are outstanding

Outcomes for children are outstanding. Children develop independence, explore their ideas and maintain concentration and engagement in activities for extremely long periods. They are exceptionally well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	EY248260
Local authority	Wiltshire
Inspection number	826504
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	22
Name of provider	Carolyn Beckett
Date of previous inspection	15 May 2009
Telephone number	07785 933966

Pitton Pre-School registered in 2002. It operates from Pitton village hall, Pitton, Salisbury, Wiltshire. The pre-school opens weekdays during school term time only. Sessions operate from 8am to 3pm on Monday, Tuesday, Wednesday and Thursday, and from 8am to 1pm on Friday. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years. The pre-school employs four members of staff; of these, two hold Early Years Professional Status and two hold relevant early years qualifications at level 3.

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