

Childminder Report

Inspection date

8 October 2015

Previous inspection date

16 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe, warm and welcoming environment, which helps to promote children's well-being.
- The childminder plans many opportunities to meet each child's individual needs. She asks children good questions to extend and challenge their development. Children make good progress in their learning.
- The childminder has an excellent relationship with parents. Parents share good information about their child's progress at home, which enables the childminder to provide a consistent approach to children's care and learning at her setting.
- The childminder demonstrates a strong commitment to developing her skills. She attends regular training and uses the new knowledge to improve learning experiences for the children. For example, she introduced a large canvas outside and encouraged children to work creatively over a number of weeks, which improved their confidence to speak in a group.
- The childminder has good relationships with adults at other settings that children attend. She works closely with them to help children learn key skills for the future.

It is not yet outstanding because:

- The childminder does not always provide enough learning opportunities for children to develop their early mathematical skills. For example, she does not consistently help them to match numbers and quantity.
- The childminder sometimes misses opportunities to broaden children's literacy skills. She does not always encourage children to use their knowledge of letter sounds to read simple words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to link letters and sounds to support their early literacy
- develop opportunities for children to explore and recognise number and quantity to promote their mathematical skills.

Inspection activities

- The inspector discussed the childminder's practice with her.
- The inspector toured the premises and observed the children playing.
- The inspector looked at documentation, including children's records and the childminder's certificates, including recent training.
- The inspector conducted a joint observation with the childminder.
- The inspector took into account the written views of parents.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a very good understanding of how to meet the children's learning and care needs. She has an effective partnership with parents, working closely with them to ensure information is shared to keep children safe. Parents are happy with her service saying, 'It's what sets her apart from other childminders'. The childminder has developed good relationships with other settings that children attend. This helps her to keep very precise learning and development records for the children and a consistent approach for their learning. The childminder monitors and plans children's next steps in conjunction with other setting and parents, often taking into account the children's own ideas. For example, she extended a playdough activity to become a 'tea party' for the children's favourite film characters. Safeguarding is effective and the childminder has a good knowledge of how to keep children safe. She recently attended a safeguarding course, which has increased her knowledge of how to protect children's welfare.

Quality of teaching, learning and assessment is good

Children are encouraged to explore the environment and choose their own toys and resources. The childminder continuously reviews her practice and reflects back on each activity noting the strengths and weaknesses, and the progression children make in their learning. She identifies any achievement gaps and uses her knowledge to plan exciting and fun activities that motivate children to learn. For example, she used comic book heroes printed on cards to promote children's mathematical skills. The children were attentive and engaged as they matched and recognised shapes. The childminder is effective in preparing children for their move to nursery and school. She teaches them a good range of skills for their future learning in a supportive and caring environment.

Personal development, behaviour and welfare are good

Children settle very well with the childminder. She spends time with both the children and parents, enabling children to form trusting relationships with her. Children are quietly confident and encouraged to have care and respect for one another. The childminder encourages children to appreciate how each child is different and to respect each other's choices as they begin to demonstrate their independence. Children develop friendships, learn to cooperate and behave well. The childminder teaches children to understand how to keep themselves safe, in particular about road safety. The childminder understands the importance of teaching children about healthy lifestyles. They learn to follow good hygiene routines, eat healthy foods and enjoy regular fresh air and exercise.

Outcomes for children are good

Children are learning new skills, which help them prepare for school. For example, they are becoming very independent and confidently put on their shoes and coats and help to assist other children. Outcomes for children are good.

Setting details

Unique reference number	EY382117
Local authority	West Sussex
Inspection number	829771
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	16 March 2010
Telephone number	

The childminder registered in 2008. She is located in Lancing, West Sussex and her service is open Monday to Friday from 7am to 6.30pm for most of the year. The childminder has a BA (hons) in Education.

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