

# Childminder Report

## Inspection date

9 October 2015

Previous inspection date

8 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder sensitively settles children into her care. They develop warm, trusting and caring relationships with her. Children feel safe and secure, which supports their emotional well-being.
- The childminder knows the children in her care very well. Through observation, she assesses and monitors their progress to identify their next steps in learning and development. She has good relationships with parents and this contributes to meeting children's individual needs and ensures they make good progress.
- The childminder attends regular training and this helps her to make improvements, which have a positive impact on children's learning and development.
- The childminder is a good role model, which helps children to learn how to behave appropriately and respect each other.

### It is not yet outstanding because:

- The childminder does not consistently encourage children to explore and investigate. Therefore, they do not always learn how things work or how to use things in different ways.
- The childminder does not always evaluate the planned activities fully. Therefore, she plans few opportunities for children to express themselves freely in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and investigate to help them learn how things work and use them in different ways
- strengthen the evaluation of activities planned for children to give them more opportunities to express themselves freely in their play.

### Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed with the childminder her self-evaluation and the impact of training on children's learning.
- The inspector sampled documentation including training records, evidence of the suitability of the childminder, children's progress records and policies and procedures.
- The inspector took account of the written views of parents.

### Inspector

Sandra Woolley

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. Safeguarding is effective. The childminder has a clear understanding of what may cause her concern regarding a child's well-being. She knows how to report concerns to protect children's welfare. The childminder ensures the premises are safe for children to play and learn. The childminder attends regular training to strengthen her teaching skills. Children benefit because she puts training into practice, such as improving the way she uses information from her observations to monitor children's achievements and effectively help them make good progress. The childminder has addressed the recommendation from the last inspection. Consequently, she works more closely with parents to identify their children's achievements and to support learning at home.

### Quality of teaching, learning and assessment is good

Children are happy and contented. They enjoy their time with the childminder and are keen to engage in activities. Children enjoy listening to and joining in with stories and songs, playing in the garden and taking part in painting activities. These activities contribute well towards children's development and their early learning. The childminder joins in with the play, sensitively asking questions to extend children's speaking and listening skills. The childminder has detailed information about the progress individual children make and supports them well to close any gaps in their development. Children make good progress in their learning.

### Personal development, behaviour and welfare are good

Children and parents benefit from the childminder's caring and well-planned settling-in procedures, which help children to settle quickly. Children develop positive and trusting relationships with the childminder, which builds their confidence. The childminder encourages children to wash their hands and put on shoes ready to go out. Children learn to manage tasks independently and the importance of a healthy lifestyle. The childminder is a good role model. Children's behaviour is very good and they show respect towards each other. For example, they happily share, look after each other, take turns and listen to what they each have to say. The children rest or sleep according to their individual needs. This helps ensure they are rested and refreshed to resume their play and learning. Parents are very happy with the care the childminder gives their children.

### Outcomes for children are good

All children make good progress. They achieve at least typical levels of development from their individual starting points. Children learn a good range of skills, which prepare them so they are ready to move on to the next stage in their development and school.

## Setting details

<b>Unique reference number</b>	EY288978
<b>Local authority</b>	Reading
<b>Inspection number</b>	837547
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 December 2010
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Reading, Berkshire. She has a level 3 qualification in childcare. The childminder works from 7am until 6pm, all year apart from family holidays and bank holidays.

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