# Childminder Report



Inspection date12 October 2015Previous inspection date18 January 2011

The quality and standards of the early years provision This inspection: Met

Previous inspection: Satisfactory 3

## Summary of key findings for parents

#### The provision meets requirements

- The childminder has a clear understanding of the learning and development requirements of the Early Years Foundation Stage. She is knowledgeable about the different ways children learn. She has existing systems that help her to gather information about children's interests and plan for their good progress.
- Safeguarding is effective. The childminder understands the procedures that help her to protect children from harm. She attends safeguarding training and has the local authority child protection guidance to follow.
- The childminder understands how to work with parents to help develop a consistent approach to children's care and learning. Parents of older children attending the setting indicate they are pleased with the quality of the childminder's provision.
- The childminder has a broad range of toys and equipment. These are well organised to be easily accessible, enabling children to make choices about their play.
- The childminder understands the importance of teaching children about healthy lifestyles through exercise, good hygiene routines and balanced diets.
- The childminder recognises the importance of preparing children for school. She helps them to learn about good behaviour, acquire social skills and develop confidence.
- The childminder is able to provide a safe environment for children. She keeps her home secure and completes risk assessments of her home to minimise any hazards.
- The childminder is committed to ongoing professional development. She frequently attends training courses that help her to improve her teaching skills. She meets with other childminders to share ideas and good practice.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

**Inspection report:** 12 October 2015 **2** of **4** 

#### **Inspection activities**

■ The inspector had discussions with the childminder about her responsibilities in meeting the requirements of the Early Years Foundation Stage.

- The inspector discussed with the childminder how she plans for children's learning and shares information with parents.
- The inspector looked at parts of the childminder's home and the resources that are available for minded children.
- The inspector sampled documentation, including some policies and procedures, attendance registers, parents' testimonials and children's records.
- The childminder explained her knowledge of safeguarding. Evidence of suitability checks for her family were looked at.

#### **Inspector**

Veronica Sharpe

### **Setting details**

Unique reference number 222314

**Local authority** Cambridgeshire

Inspection number 1024884

Type of provision Childminder

Day care type Childminder

Age range of children 7 - 11

**Total number of places** 6

Number of children on roll 6

Name of provider

**Date of previous inspection** 18 January 2011

**Telephone number** 

The childminder was registered in 1992 and lives in Chatteris, Cambridgeshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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**Inspection report:** 12 October 2015 4 of 4

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